

7-8 Scope and Sequence French

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	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
Grade 7	Introduction, Greetings, and General Knowledge	Moi	Weather	Famille	Hobbies	Clothes, Fashion and Shopping	School	Litterature and Grammaire	French Monuments	Holidays		
Grade 8	Introductions and Summer activities	Review of last year's vocabulary	Everything about me	Forming Questions	Daily Routine	High-Frequency Phrase Verbs	Le Petit Prince	Literature Unit	Holidays	Prepositions and Grammar	Town	Money and Food

Grade Level Scope & Sequence

Content Area:	French	Grade Level:	7
Date Created:	July 30, 2019	Author(s):	Jessica Barrett
Date Revised:		Author(s):	

Introduction
<p>French instruction is the discipline devoted to the study of French language and culture. You will be diving into the language in an immersion classroom, where you will be listening, reading, writing and speaking entirely in French. You will analyze culture through music, current events, videos and games.</p> <p>Curriculum in my class is student-driven. This means that what the students are interested in and what the students bring in to class to discuss becomes the curriculum. Listed below are the units and topics that have come up in classroom discussions from year to year. Assessments are created based on the discussions, themes, topics and activities that have been conducted in class. Therefore, assessments change from year to year.</p>

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Unit Title	Introductions, Greetings, and General Knowledge	Moi	Weather	Ma Famille	Hobbies	Clothes, Fashion and Shopping	School	Litterature and Grammaire	French Monuments	Holidays
Time: class periods/weeks	4-6 weeks	4-6 weeks (constant theme throughout the year)	1-2 weeks	3-4 weeks	2-3 weeks	3-4 weeks	4 weeks	8-10 weeks	2-3 weeks	4-5 weeks

<p>Purpose: <i>Why is this topic and skill set important for students? Consider the value of the content...</i></p>	<p>The purpose of this unit is to introduce students to the classroom expectations by modeling and practicing them. Students will start speaking and remain speaking in French. The purpose is also to introduce the students to general information that will be required the rest of the year.</p>	<p>The purpose of this unit is for the students to get more comfortable talking and writing about themselves. The students would be able to travel to France and appropriately respond to common questions about themselves.</p>	<p>The purpose is for students to describe different weather conditions and different seasons.</p>	<p>The purpose is for students to learn about different family members and to be able to describe them.</p>	<p>Students will learn how to interact with people about their hobbies and what they are interested in.</p>	<p>Students will know the different vocabulary for clothing that they wear. This unit also connects to the weather unit, the hobbies unit, and the moi unit.</p>	<p>The purpose of this unit is for students to be able to discuss and understand vocabulary relating to school. Students will also gain greater understanding about the cultural differences between school in the United States and school in France.</p>	<p>The purpose of this unit is for students to write with a high level of accuracy in terms of grammar. Students will also study comprehensible literature</p>	<p>The purpose of this unit is for students to dive into researching a monument or landmark that they can visit in their foreign travels. Students will gain a large amount of cultural understanding.</p>	<p>Students can compare the cultural differences and similarities between the holidays and the ways that they are celebrated around the world.</p>
<p>Goals & Outcomes: <i>In 2-4 sentences,</i></p>	<p>Students will be able to introduce themselves</p>	<p>Students will be able to describe themselves</p>	<p>Students will be able to explain the weather as</p>	<p>Students will be able to describe a person in their family</p>	<p>Students will be able to describe how they choose to</p>	<p>Students will show understanding of clothes</p>	<p>Students will analyze and discuss</p>	<p>At the end of the unit, students will have read and</p>	<p>Students will have researched general information</p>	<p>Students will be able to discuss Halloween, Thanksgiving</p>

<p><i>describe the desired results for students to have by the end of the unit. "Students will read/listen to ___ in order to ___"</i></p> <p><i>"Students will show learning by using writing and/or speaking to ___"</i></p>	<p>s, and say basic information about themselves (age, where they live, etc.). Students will be able to list some colors, days of the week, months of the year, and numbers.</p>	<p>physically, socially, emotionally as well as describe their personality using a variety of adjectives. Students will be able to say what they like and dislike using a variety of nouns and verbs.</p>	<p>well as understand a forecast. Students will understand the difference between Fahrenheit and Celsius and when to use each one. Students will be able to describe different activities that they do in different seasons based on weather.</p>	<p>(someone other than themselves). Students will show learning of spoken and written French by presenting a Family Tree Project to the class.</p>	<p>spend their free time. Students will show advanced language skills by explaining statements that they make. (I.e. I play soccer because I like to run and see my friends.)</p>	<p>vocabulary by speaking and writing about what people are wearing. Students will watch and listen to vlogs and blogs to understand the importance of fashion and appearance in Paris.</p>	<p>differences in school schedules between the U.S. and France, showing their ability to make comparisons. Students will show learning by discussing their class schedules as well as different classroom activities in a variety of classes.</p>	<p>listened to a piece of classic literature, and they will show their understanding of it by writing and speaking about it in classroom discussions. Students will also be able to list the 3 verb groups that exist in French and they will be able to explain how to conjugate regular verbs in the present tense.</p>	<p>about a monument, and will be able to share that information with the class, as well as their opinion on whether or not it is a worthwhile monument to visit. Students will also be able to discuss the history of the monument and how the history connects to the culture of the monument's location.</p>	<p>ng, Christmas, Hanukkah, New Year's Eve, Easter, Valentine's Day, 4th of July and 14th of July. Students will be able to say and write how they celebrate, with whom they celebrate, what they eat, and different traditions that they have surrounding the holidays.</p>
<p>Priority-Level Standards: <i>List only</i></p>	<p>-STANDARD 1:1 Interpersonal Communication</p>	<p>-STANDARD 1:1 Interpersonal Communication</p>	<p>-STANDARD 1.2 INTERPRETIVE COMMUNICATION</p>	<p>-STANDARD 1.2 INTERPRETIVE COMMUNICATION</p>	<p>-STANDARD 1:1 Interpersonal Communication</p>	<p>-STANDARD 1.2 INTERPRETIVE COMMUNICATION</p>	<p>-STANDARD 1.2 INTERPRETIVE COMMUNICATION</p>	<p>-STANDARD 1.2 INTERPRETIVE COMMUNICATION</p>	<p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION</p>	<p>-STANDARD 1.2 INTERPRETIVE COMMUNICATION</p>

<p><i>the standards which will be explicitly taught and assessed.</i></p>	<p>ation Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>-STANDARD 1.2 INTERPRETIVE COMMUNICATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>-STANDARD 2.1</p>	<p>ation Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>STANDARD 1.2 INTERPRETIVE COMMUNICATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>STANDARD 1.3</p>	<p>CATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>-STANDARD 3.1 MAKING CONNECTIONS Students reinforce and further their knowledge of other disciplines through French.</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Students demonstrate understanding of</p>	<p>CATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 4.1 LANGUAGE COMPARI</p>	<p>ation Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>-STANDARD 1.2 INTERPRETIVE COMMUNICATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>-STANDA</p>	<p>CATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 3.1 MAKING CONNECTIONS</p>	<p>CATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 2.1 PRACTICES OF CULTURE</p>	<p>CATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>-STANDARD 2.2 PRODUCTS OF CULTURE Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 3.2 ACQUIRIN</p>	<p>CATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 2.2 PRODUCTS OF CULTURE Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francoph</p>	<p>CATION Students understand and interpret written and spoken French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 2.1 PRACTICES OF CULTURE</p>
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	<p>PRACTICES OF CULTURE Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Students demonstrate understanding of the nature of language through comparisons of</p>	<p>PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Students demonstrate understanding of the nature of language through comparisons of</p>	<p>the nature of language through comparisons of French and their native language.</p>	<p>SONS Students demonstrate understanding of the nature of language through comparisons of French and their native language.</p>	<p>RD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 2.1 PRACTICES OF CULTURE Students demonstrate an understanding of the relationship between the practices and perspectives</p>	<p>Students reinforce and further their knowledge of other disciplines through French.</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Students demonstrate understanding of the nature of language through comparisons of French and their native language.</p> <p>-STANDARD 4.2 CULTURAL COMPARISONS</p>	<p>Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 3.1 MAKING CONNECTIONS Students reinforce and further their knowledge of other disciplines through French.</p> <p>-STANDARD 4.1 LANGUAGE</p>	<p>G INFORMATION Students acquire information and recognize the distinctive viewpoints that are only available through the French language and the francophone cultures.</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Students demonstrate understanding of the nature of language through comparis</p>	<p>ne world.</p> <p>-</p>	<p>Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-</p>
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	<p>French and their native language.</p> <p>STANDARD 4.2 CULTURAL COMPARISONS Students demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own.</p>	<p>French and their native language.</p> <p>-STANDARD 5.1 SCHOOL AND COMMUNITY Students use French both within and beyond the school setting</p>			<p>ves of the cultures of the francophone world.</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Students demonstrate understanding of the nature of language through comparisons of French and their native language.</p>	<p>Students demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own.</p> <p>-STANDARD 5.2 LIFELONG LEARNING Students show evidence of becoming lifelong learners by using French for personal enjoyment and enrichment.</p>	<p>COMPARISONS Students demonstrate understanding of the nature of language through comparisons of French and their native language.</p>	<p>ons of French and their native language.</p> <p>-</p>		
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<p>Key Resource s: <i>List 2-3 authentic and relevant resources that students will read and/or listen to. Include tests, videos, etc.</i></p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>The Calendar “Finger Wars” Game News in French Blog Dounia Overview Audio Clip</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>All About Me...En Français! J’aime / Je n’aime pas activity Présentation Audio Clips All About Me Written Project</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Il Fait Beau Tic Tac Toe Weather Forecast in France Video Describe the Weather Activity</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Family Tree Project Ma Grande Famille Reading Activity Ma Famille Video</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Top 5 Sports les Plus Pratiqués en France Video Aux Champs-Élysées Song Atchi-Patchi Game</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Matching Activity Shopping Simulation Activity Packing a Suitcase Discussion French Magazines Different French Stores Exploration</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Class Schedule Vocabulary Materials vocabulary Schedule Comparison Activity École Audio and Video clips</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Roulez, Conjuguez Activity Chutes et Échelles Conjugation Activity Article Analysis Activity Les Trois Petits Cochons Listening Activity</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Le Monde Newspaper r Le Parisien Newspaper r Chromebook Carts to conduct research A Variety of French Magazines</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>C’est L’Halloween Song Halloween Video Thanksgiving matching activity Thanksgiving Parade Article Holiday film discussion New Year’s Eve Resolutions Activity Valentine’s</p>
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Grade Level Scope & Sequence

Content Area:	French	Grade Level:	8
Date Created:	2019	Author(s):	Jessica Barrett
Date Revised:	August 31, 2019	Author(s):	

Introduction
Writing instruction is the discipline devoted to the study of ...

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
Unit Title	Introductions and Summer Activities	Review of last year's vocabulary	Everything About Me	Forming Questions	Daily Routine	High-Frequency Phrase Verbs	Le Petit Prince	Literature Unit	Holiday Conversations	Prepositions and Grammar	Town	Money and food
Time: class periods/ weeks	1-2 weeks	1-2 weeks	2-3 weeks	2-3 weeks	3-4 weeks	2-3 weeks	2-3 weeks	3-4 weeks	5-7 weeks total (various times throughout the year)	5 weeks (throughout the year)	2-3 weeks	3-4 weeks
Purpose : Why is this topic and skill set	The purpose of this introductory unit is to get	Students will review the vocabulary that	The purpose of this unit is for students	The purpose of this unit is for students	The purpose of this unit is for students	The purpose of this unit is for students	The purpose of this unit is to introduce	The purpose of this unit is to expose students	The purpose of this unit is for students	The purpose of this unit is to solidify grammar	The purpose of this unit is for students	The purpose of this unit is for students

<p><i>important for students?</i> <i>Consider the value of the content.</i></p>	<p>to know your classmates and find out, in French, what activities students did over the summer.</p>	<p>they learned in 7th grade.</p>	<p>to talk about themselves, as well as understand information about their classmates. The purpose is to augment the vocabulary that they learned last year with more vocabulary this year.</p>	<p>to be able to form and ask questions to friends as well as strangers and elders.</p>	<p>to learn vocabulary and verbs that relate to daily routine.</p>	<p>to gain grammatical understanding of the most frequently used verbs in the French language.</p>	<p>students to the story that is arguably the most famous work of French literature.</p>	<p>to age- and level-appropriate literature. Students will have the opportunity to read children's stories, comic books, and other pieces of writing that are well known in French culture.</p>	<p>to learn vocabulary related to different holidays that are celebrated in the United States, as well as making comparisons to French-speaking countries.</p>	<p>ical concepts. Prepositions will also be solidified and more vocabulary introduced.</p>	<p>to gain a greater understanding of their surrounding community and be able to discuss that community in French class.</p>	<p>to be able to talk about money, learn about different currencies throughout the world, and talk about how they spend money.</p>
<p>Goals & Outcomes: <i>In 2-4 sentences, describe the desired results for students</i></p>	<p>Students will participate in ice-breaker activities to question and communicate</p>	<p>Students will gain a greater understanding and get a "refresher" of vocabulary, and show</p>	<p>Students will participate in classroom discussions and demonstrate their ability to describe</p>	<p>Students will show understanding of the formation of questions by participating in the</p>	<p>Students will be able to discuss and ask questions about daily routine. Students will show understand</p>	<p>Students will show understanding of the verb formations through worksheets and conversations.</p>	<p>Students will watch the film "Le Petit Prince" to gain cultural knowledge and understanding of</p>	<p>Students will read an article/book/comic strip of their choice and demonstrate their understand</p>	<p>Students will show understanding of cultural differences with holidays through conversations, classroom</p>	<p>Students will show understanding of prepositions through describing the location of an object or</p>	<p>Students will show understanding of vocabulary through looking at maps and talking about</p>	<p>Through conversations and writing, students will display a knowledge of vocabulary</p>

<p><i>to have by the end of the unit. "Students will read/listen to ___ in order to ___" "Students will show learning by using writing and/or speaking to ___"</i></p>	<p>summer activities with their classmates. They will be able to orally present on their own summer activities and the summer activities of their classmates.</p>	<p>their understanding of the vocabulary through various presentations and discussions.</p>	<p>themselves orally and in writing. Students will read and listen to descriptions of native French speakers in order to learn vocabulary and proper pronunciation.</p>	<p>"Interview Project". Students will demonstrate understanding of the differences between the informal "tu" and the use of the formal "vous".</p>	<p>ending of vocabulary through readings and audio clips of others daily routines.</p>	<p>Students will gain knowledge of the verb formations through readings and audio clips.</p>	<p>the philosophical ideas that are the main focus of the story. Students will demonstrate their knowledge of character descriptions through writing activities and descriptions of the characters and events in the film.</p>	<p>ending of the material through classroom discussions and writings. Students will gain knowledge and vocabulary from their respective readings and be able to apply it in different contexts.</p>	<p>m discussions and written work. Students will listen to audio clips and read articles to gain knowledge of holiday traditions throughout the French-speaking world.</p>	<p>place in comparison to another object. Students will show understanding of verbs and their conjugations through written work.</p>	<p>different locations in different cities. Students will show their ability to make comparisons of their hometown and French towns and cities through their writing and speaking.</p>	<p>relating to money and how they spend it. Students will be able to compare clothes and grocery shopping in France and in the United States.</p>
<p>Priority-Level Standards: <i>List only the standards which</i></p>	<p>-STANDARD 1:1 Interpersonal Communication Students</p>	<p>-STANDARD 1:1 Interpersonal Communication Students</p>	<p>-STANDARD 1:1 Interpersonal Communication Students</p>	<p>-STANDARD 1:1 Interpersonal Communication Students</p>	<p>-STANDARD 1.2 INTERPERSONAL COMMUNICATION Student</p>	<p>-STANDARD 4.1 LANGUAGE COMPARISONS Student</p>	<p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION</p>	<p>-STANDARD 1.2 INTERPERSONAL COMMUNICATION Student</p>	<p>-STANDARD 1.2 INTERPERSONAL COMMUNICATION Student</p>	<p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION</p>	<p>-STANDARD 4.2 CULTURAL COMPARISONS Student</p>	<p>-STANDARD 1:1 Interpersonal Communication Student</p>

<i>will be explicitly taught and assessed.</i>	engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions. -STANDARD 1.2 INTERPRETIVE COMMUNICATION Students understand and interpret written and spoken	engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions. -STANDARD 1.2 INTERPRETIVE COMMUNICATION Students understand and interpret written and spoken	engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions. -STANDARD 1.2 INTERPRETIVE COMMUNICATION Students understand and interpret written and spoken	engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions. -STANDARD 1.2 INTERPRETIVE COMMUNICATION Students understand and interpret written and spoken	s understand and interpret written and spoken French on a variety of topics. -STANDARD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.	demonstrate understanding of the nature of language through comparisons of French and their native language.	Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers. -STANDARD 2.1 PRACTICES OF CULTURE Students demonstrate an understanding of the relationship between the practices and perspec	s understand and interpret written and spoken French on a variety of topics. -STANDARD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.	s understand and interpret written and spoken French on a variety of topics. -STANDARD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.	Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers. -STANDARD 3.2 ACQUIRING INFORMATION Students acquire information and recognize the distinctive viewpoints that are only available through	demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own. -STANDARD 3.2 ACQUIRING INFORMATION Students acquire information and recognize the distinctive viewpoints that are only available through	engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions. -STANDARD 1.2 INTERPRETIVE COMMUNICATION Students understand and interpret written and spoken
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	<p>French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Student s present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS</p>	<p>French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Student s present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 2.1 PRACTICES OF CULTURE</p>	<p>French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Student s present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 2.1 PRACTICES OF CULTURE</p>	<p>French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Student s present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS</p>	<p>-STANDARD 2.1 PRACTICES OF CULTURE Student s demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 2.2 PRODUCTS OF CULTURE Student s demonstrate an</p>	<p>tives of the cultures of the francophone world.</p> <p>-STANDARD 3.1 MAKING CONNECTIONS Student s reinforce and further their knowledge of other disciplines through French.</p> <p>-STANDARD 3.2 ACQUIRING INFORMATION Student s acquire information and</p>	<p>-STANDARD 2.1 PRACTICES OF CULTURE Student s demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 3.1 MAKING CONNECTIONS Student s reinforce and</p>	<p>-STANDARD 2.1 PRACTICES OF CULTURE Student s demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 2.2 PRODUCTS OF CULTURE Student s demonstrate an</p>	<p>through the French language and the francophone cultures .</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Student s demonstrate understanding of the nature of language through comparisons of French and their native language.</p>	<p>the French language and the francophone cultures .</p> <p>-STANDARD 3.1 MAKING CONNECTIONS Student s reinforce and further their knowledge of other disciplines through French.</p> <p>-STANDARD 2.1 PRACTICES OF CULTURE Student s demons</p>	<p>French on a variety of topics.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Student s present information, concepts and ideas on a variety of topics to an audience of listeners or readers.</p> <p>-STANDARD 2.1 PRACTICES OF CULTURE</p>
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	<p>Students demonstrate understanding of the nature of language through comparisons of French and their native language.</p>	<p>Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p>	<p>Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 3.1 MAKING CONNECTIONS Students reinforce and further their knowledge of other disciplines</p>	<p>Students demonstrate an understanding of the nature of language through comparisons of French and their native language.</p> <p>-STANDARD 5.1 SCHOOL AND COMMUNITY Students use French both within and beyond the school setting</p>	<p>understanding of the relationship between the products and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 3.2 ACQUIRING INFORMATION Students acquire information and recognize the distinctive viewpoints that are only available through</p>		<p>recognize the distinctive viewpoints that are only available through the French language and the francophone cultures</p>	<p>further their knowledge of other disciplines through French.</p> <p>-STANDARD 3.2 ACQUIRING INFORMATION Students acquire information and recognize the distinctive viewpoints that are only available through the French language and the francophone cultures</p>	<p>understanding of the relationship between the products and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 3.2 ACQUIRING INFORMATION Students acquire information and recognize the distinctive viewpoints that are only available through</p>		<p>trate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 1.3 PRESENTATIONAL COMMUNICATION Students present information, concepts and ideas on a variety of topics</p>	<p>Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 2.2 PRODUCTS OF CULTURE Students demonstrate an understanding of the relationship between the</p>
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			through French.		<p>the French language and the francophone cultures</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Students demonstrate understanding of the nature of language through comparisons of French and their native language.</p>				<p>the French language and the francophone cultures</p> <p>-STANDARD 4.1 LANGUAGE COMPARISONS Students demonstrate understanding of the nature of language through comparisons of French and their native language.</p>		<p>to an audience of listeners or readers.</p>	<p>products and perspectives of the cultures of the francophone world.</p> <p>-STANDARD 3.2 ACQUIRING INFORMATION Students acquire information and recognize the distinctive viewpoints that are only available through the French language and the francophone</p>
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<p>Key Resources: <i>List 2-3 authentic and relevant resources that students will read and/or listen to. Include tests, videos, etc.</i></p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Trouvez quelqu'un qui...activity Ice breaker activities</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Vocabulary sheets</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Mes Choses Préférées Activity Parler de Moi Dice Activity Maze Activity Présentation</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Interview Project Formation of questions notes Story reading highlighting question</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Schedule Document Audio Clips Maze Routine Du Jour Activity</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>“Aller, Avoir, Être, Faire” worksheet Être and Avoir Practice sheet Article/st</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>“Le Petit Prince” Film Character Description Chart</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>A variety of articles, comic strips, and age-appropriate books</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>“Polar Express” Film Hanukkah, Kwanza and Christmas traditions</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Prepositions worksheet Prepositions vocabulary Regular verb conjugation</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Map of Hollis Map of Brookline Town Vocabulary Worksheet Map of</p>	<p>*Assessments take place near the end of the quarter and not on a unit basis. **Resources are constantly being added, and this list will be updated throughout the year.</p> <p>Euro Store Maps Restaurants Food vocabulary Worksheets Menus</p>	

			tions Audio Clips	s		ory readings of student's choice "Pouvoir and Vouloir" Practice sheet "Passé Composé" Practice "Futur proche" Practice			Hallowe en workshe ets "C'est l'Hallowe en" song Thanksg iving vocabula ry workshe et and discussi ons "La Saint Valentin" article compari son	on practice Roulez - Conjugu ez Game	Paris Map of Marseille Map of Lyon The verb "aller" practice Regions of France Researc h Project	
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