

BROOKLINE SCHOOL BOARD

APRIL 17, 2019

MEETING MINUTES

A meeting of the Brookline School Board was conducted on Wednesday, April 17, 2019 at 6:00 p.m. at the Captain Samuel Douglass Academy.

Matthew Maguire, Chairman, presided:

Members of the Board Present: Rebecca Howie, Secretary
 Alison Marsano (arrived at 6:01 p.m.)
 Erin Sarris

Members of the Board Absent: Kenneth Haag, Vice Chairman

Also in Attendance: Andrew Corey, Superintendent
 Gina Bergskaug, Assistant Superintendent
 Kristen Maher, Assistant Business Administrator
 Dennis Dobe, Principal, Captain Samuel Douglass Academy
 Daniel Molinari, Principal, Richard Maghakian Memorial School
 Richard Raymond, Network Administrator
 Carol Tyler, Database Manager
 Brian Rater, Brookline Finance Committee

AGENDA ADJUSTMENTS

Superintendent Corey requested the agenda be adjusted by adding, under Deliberations, Board action relative to authorizing the Chairman to sign the General Assurances. The item was inadvertently omitted from the agenda.

Superintendent Corey spoke of discussion of the Special Education Fund. If the preference of the Board, formal action could be delayed until the May meeting.

MOTION BY MEMBER HOWIE THAT THE AGENDA BE ADJUSTED, AS REQUESTED
MOTION SECONDED BY MEMBER SARRIS

MOTION CARRIED

3-0-0

CORRESPONDENCE/RESIGNATIONS/NOMINATIONS

Superintendent Corey informed the Board of a letter of resignation received from Lisa Manzo indicating her intent to retire from the position of Preschool Teacher/Case Manager Special Education effective at the end of the 2018-2019 school year. In her letter, she indicates she has enjoyed her time at the Richard Maghakian Memorial School (RMMS), and has learned a great deal from the incredible staff and their complete dedication to the students and community of Brookline.

Although she will miss the staff, community, and students, she feels it necessary to pursue opportunities closer to home to help her maintain a better work/life balance.

**MOTION BY MEMBER SARRIS TO ACCEPT THE RESIGNATION OF LISA MANZO AS THE PRESCHOOL TEACHER/CASE MANAGER SPECIAL EDUCATION AT THE RICHARD MAGHAKIAN MEMORIAL SCHOOL EFFECTIVE AT THE END OF THE 2018-2019 SCHOOL YEAR
MOTION SECONDED BY MEMBER HOWIE**

ON THE QUESTION

Chairman Maguire thanked Ms. Manzo for her time with the District.

MOTION CARRIED

4-0-0

PUBLIC INPUT - None

There being no objection, the Board went out of the regular order of business.

NON-PUBLIC SESSION

MOTION BY MEMBER MARSANO THAT THE BOARD, BY ROLL CALL, GO INTO NON-PUBLIC SESSION PURSUANT TO RSA 91-A:3 II (a) THE DISMISSAL, PROMOTION OR COMPENSATION OF ANY PUBLIC EMPLOYEE, RSA 91-A:3, II (c) TO DISCUSS A MATTER, WHICH IF DISCUSSED IN PUBLIC, WOULD LIKELY AFFECT ADVERSELY THE REPUTATION OF A PERSON, OTHER THAN A MEMBER OF THE BODY OR AGENCY ITSELF, AND (k) CONSIDERATION BY A SCHOOL BOARD OF ENTERING INTO A STUDENT OR PUPIL TUITION CONTRACT AUTHORIZED BY RSA 194 OR RSA 195-A

MOTION SECONDED BY MEMBER SARRIS

A Viva Voce Roll Call was conducted, which resulted as follows:

Yea: Matthew Maguire, Alison Marsano, Erin Sarris, Rebecca Howie

4

Nay:

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MOTION CARRIED

The Board went into non-public session at 6:03 p.m.

The Board came out of non-public session at 6:20 p.m.

The Board returned to the regular order of business.

PUBLIC HEARING

MOTION BY MEMBER MARSANO THAT THE BOARD RECESS UNTIL THE CONCLUSION OF THE PUBLIC HEARING ON THE SPECIAL EDUCATION TRUST FUND

MOTION SECONDED BY MEMBER SARRIS

MOTION CARRIED

4-0-0

The Board recessed at 6:21 p.m.

The Board reconvened at 6:32 p.m.

PRINCIPALS' REPORT

Principal Dobe highlighted recent and planned events identified in the Principals' Report (included as part of the [agenda](#)).

Statewide testing will take place following April vacation. The grade 5 Science Assessment is likely to be done in the beginning of June.

Plans are underway for a Memorial Day Program at the Captain Samuel Douglass Academy (CSDA), put together by the Music Directors at CSDA and RMMS. It is anticipated the program will be a little different than in years past; have had an opportunity to meet with representatives from the community to refocus this program to make it a bit more solemn and consistent with the meaning of the holiday. He spoke of the importance of reinforcing patriotism, sacrifice and heroism and what that brings to our way of life.

Principal Molinari highlighted events noted in the report that will be occurring at RMMS. He spoke of the support of the PTO in committing of funds for students to participate in the upcoming field trips intended to support curriculum.

Kindergarten screening occurred last week resulting in 60± students coming in for next year. While screening was taking place, parents went online and participated in a scavenger hunt to better familiarize themselves with the location of informational items.

The 3rd grade will participate in the last Kaleidoscope of the year on May 16th beginning at 6:00 p.m. at the high school.

Principal Dobe spoke of "Letters About Literature". Sixth grade students write letters to an author of a book that has affected them. The letters are submitted to a panel of judges connected with the New Hampshire State Library Center for the Book. All submissions by the State are reviewed annually, and a group of semi-finalists selected from across the State in three categories. Students from CSDA participate in level 1. Teagan Arborgast, Sofia Bergskaug, Sophia Brickner, Jacob Brien, Taylor Christle, Angelina Costa, Emma DiGennaro, Mercedes Gavin, Colby Hallett, James Kelly, Madeline Sullivan, Abigail Wallis, and Jonah Winsor were semifinalists. Thirteen of the 20 semifinalists in the State are from the CSDA grade 6 class.

- NWEA Data Presentation

Winter (2019) NWEA assessment information was provided. Principal Dobe noted the information represents the percent of students at or above norm grade level mean (national average). The charts provided identified the percentage of students in grades 2-6 who are at or above the mean in reading and mathematics.

Principal Dobe remarked the results validate what is believed is being done in the District. It is the entire learning community that is responsible for the results; every adult in the building has an enormous role and tremendous impact in the quality of the student experience, how well they learn, and how well they can focus on their studies. It does not stop there; parents place a high priority on a quality education for their kids and support the teachers and students' learning.

Principal Molinari commented on the great gains that have been achieved since the adoption of the enVision Math program and the fidelity that has been put forth to that.

The Board was provided with Student Growth Summary Reports for both mathematics and reading, which showcase where a school stands in relation to other schools and the quality of growth the school is making. The average index score for RMMS (grade 3) in mathematics was listed at 92% in the country, which, in the winter, moved up to 95%. The projected growth and actual growth identify the students made their projected growth and more. When performing at such a high level, it is difficult to move that bar. In reading, students went from the 95% to 96%.

At CSDA, students also made growth in mathematics; grade 4 (88-94%), grade 5 (95-96%), and grade 6 (85-93%). Growth was also achieved in reading; 5th grade (93-96%), 5th grade (96-97%) and 6th (95-97%). Principal Dobe noted the charts also depict the percentages of quality of growth.

Principal Dobe spoke of the school-wide STEM project (two-year project), which is focused on an improvement of the learning environment on the campus; Captain's Wood. The intent is to expand and utilize the trails, to a greater extent, to support education. Project goals include the creation of an outdoor classroom space (CSDA), at least one additional trail utilizing mapping software and local resources, e.g., members of Conservation Commission, enhance existing trail loop and re-route as needed, and improve water crossings. The nature trail will be maintained and enhanced.

The Theatre Club has donated a shed to be utilized for storing of club materials. The desire is to locate the shed along the row of sheds by the portable. Asked if the shed is preconstructed or would be constructed onsite, Principal Dobe stated there to be options. He spoke of Eagle Scouts in Town looking for projects who may be asked to consider this. If achieving approval from the Board to locate a structure like that on school grounds, the club will move forward and consider the viable options.

DISCUSSION

- HB 1612 Governance Policy

Superintendent Corey stated HB1612 passed last year. It revolves around data security and child protection. There were some in Concord who believed it would not be an expense. In terms of manpower, time, effort, and eventually a server, it has become an expense. Most districts estimate the cost to be around \$40,000. Thanks to Rich Raymond, Network Administrator, Assistant Superintendent Bergskaug, Kelly Seeley, Business Administrator, Carol Tyler, Database Manager, and consulting with other districts, the SAU has done this work in-house utilizing its own manpower.

This evening a draft document is being brought forward; Governance Policy. At the conclusion of the last school year, all websites had to be taken down and a new start began to ensure all online services or applications meet the requirement, are put through a particular procedure, record how it has a curriculum impact, etc. He commended the group on the outstanding effort.

Carol Tyler, Database Manager, stated the process to review best practices for data security/student privacy began in the summer of 2016. The Technology Team was developed and began reviewing the internal software systems to determine who has access and if the role is appropriate for the level of access. The law allowed for a year's time to develop the Data Governance Plan and get it into the hands of the Board by June 30th.

Ms. Tyler provided a presentation (can be viewed [here](#); beginning at tape counter 1:00). The Technology Team had to work on protocols and review all aspects of the law to determine what could be put in place and what would have to come later. A list was created of every piece of software and rules-based security was set up, e.g., in PowerSchool teachers have teacher roles. The law applies to students and staff. The account software, employee payroll software, etc. all had to have rule-based security in place and permissions established based on the needs of the individual users.

Ms. Tyler spoke of the Acceptable Use Agreement (AUA) Policy for students noting that was reviewed in terms of its relation to HB1612. It was adapted to be more extensive and apply to staff as well. The AUA was provided to all for signature during the last school year.

Another large undertaking was the creation of an inventory of every piece of software used as a curricular resource; licensed software, school library databases, etc. The inventory spreadsheet was distributed to the entire staff with a request each individual identify the piece of software used and the grade level used for. The law requires the District to identify who uses the software, the type of software, whether free or licensed, a description of the software, where it can be found, privacy statement, and terms of use.

Mandatory software and student privacy Cloud training for all staff in the District was completed in June of last year. During that training time staff was required to sign off on the new AUA.

Assistant Superintendent Bergskaug stated the intent to ensure every staff member was fully aware of all aspects of the law that they would be held to. They explained, in more detail, the AUA; new components, what any kind of security breach might look like, and what to do if something were to happen.

Ms. Tyler remarked that is where they left staff in June, and the team began its work of vetting every piece of software that was on the list. A rubric was developed to determine what should be used and what staff should not be allowed to use with student information.

Some of the pieces of the rubric were basic; does it meet the privacy standards and the new law of privacy standards, if it does require student log-in what does that look like, there are naming conventions, e.g., don't want to use first name, last name. They developed certain protocols to put in place to protect student privacy. They looked at if the website collects or tracks data, does target marketing, if it is a curricular enhancement or a distraction (adds, etc.).

Also considered was whether there is a cost involved; if a cost, software typically has more security standards, but we might not always be able to use it.

From that point on, they started vetting new websites that were not on the inventory list, and set permissions based on the needs for each student.

A Google form was developed for all new technology requests that were either not on the list or had not been approved initially. The Team meets weekly to review requests and make determinations. The Team discussed developing protocols for protection of existing student data; not just free websites and tools, but licensed software. Looked at was how to release information for licensed software and set up standards to protect student data. They looked at who in the District should be uploading that data; centralize the amount of data that people have access to and make access rules-based.

They looked at explicit parent permission for any websites that are 13 and under or 13 and older that teachers have asked to use, and set up a universal District permission form that is sent out in the case where it is not always age appropriate, but there is a certain reason for it.

From there the Team looked at the practices; how data security is communicated to families. Information has been listed on the website and all privacy is being communicated through PowerSchool. The team reviewed every single privacy policy that was listed on every website reviewed over the past 12 months or so.

The information is stored on the Information Technology [page](#) on the District's website for access by staff, students, and general public. The page lists technology use and student privacy (not yet a policy), the AUA Policy, links to FERPA, US DOE student privacy policies, etc. Also included is the SAU software list. The page has tabs that show licensed software, unlicensed software, library databases and curricular resources (sites a teacher could use but student log-in/access is prohibited).

The law requires development of a Data Governance Plan (Plan). The Technology Team morphed into the Data Governance Team. Wanting to understand the purpose and intent of the Plan, they spent a great deal of time reviewing the law, and used that information to develop the Plan. One of the big pieces is the need to think about data life cycle and security, e.g., how long we store information, where it is stored, etc. They understand the need to review risk assessment, external audits, and define data retention schedules and destruction of data, when necessary, e.g., if data is housed internally, when the server is no longer in use, how the server is scrubbed. Even with the current hosted systems, when students age out, what information do we still need to keep.

The Plan also includes a procedure for a data breach; how business will continue, the plan for recovery, and how we communicate to the public what we are doing and what the breach was.

Work that continues is development of policies for all three districts (EHAB, GBEF, GBEF-R, JICL, and JICL-R). The law states the need for a complete network audit and a security audit and that the funding source be identified. Ongoing work includes the vetting of new sites, reviewing existing approved sites for updates to privacy policy or terms of use and review data retention and storage.

Assistant Superintendent Bergskaug noted the draft Plan was included with the agenda. She stated the desire for the information to be available to the Board and public to consume and forward questions. At the Board's May meeting, she will look for a formal vote of approval so that the Plan can be in place by June 30, 2019 in order to meet the requirement.

Chairman Maguire commented although the focus was to address the requirements of the law, with this in place, a staff member would no longer be able to download a free piece of software and install it. There was the concern that something could be downloaded that could compromise the network.

Richard Raymond, Network Administrator, stated desktops are locked down with NTFS permission. Very few people outside of the Technology Department can make any installations. The antivirus software checks all emails and the firewall and filter provide protections. Ms. Tyler noted any software that was not approved was blocked.

Chairman Maguire questioned if part of the vetting of free software is to ensure there is no copyright infringements, etc. Ms. Tyler noted they review the privacy policy and terms of use. Chairman

Maguire used the example of a student creating a project that the owners of the software then indicate they are the owners of. Assistant Superintendent Bergskaug remarked if not clarified through view of the available documents, the company is contacted directly. If believed the verbal response makes sense, they require it in writing. They are looking at it through every lens possible to ensure the District is protected.

Ms. Marsano questioned the requirement to identify the funding source commenting on the fact this is not supposed to be a cost item. She questioned what aspects of this funds are sought for. Ms. Tyler responded the network audit and security audit are highly recommended to be external and that the same company is not used for both. Those are two areas that would require funding.

Asked about the amount of funding, Mr. Raymond responded, based on the other districts that have been contacted, the network audit is in the area of \$15,000 and the security around \$5,000. An RFP is being developed for each.

Asked how often the audits will have to occur, Superintendent Corey stated the current requirement is for one, but he believes it will get more specific as time goes on. He is aware of tweaking of the law around the privacy element, e.g., if conducting an audit and utilizing taxpayer funds we cannot necessarily keep that confidential. Were legal counsel to hire the firm, it would become a confidential legal matter. You don't want to identify what the weaknesses in your network are to people who are trying to hack into your network.

Superintendent Corey spoke of the effort that went into the Plan and the cost savings to the District by having done the work in-house. He commented on their having been 7 networks in the State that have been hacked and held for ransom. He informed the Board the SAU is covered through its insurance company should that happen.

Ms. Sarris questioned if there is any mechanism to share the rubrics the Team has created, the vetting process, etc. Ms. Tyler stated the Team has been to at least one conference put on by the New Hampshire School Board Association (NHSBA). There was a great deal of information shared there. She is also a member of the PowerSchool user group for the State. They discuss State reporting and a good deal of information is shared. She and Mr. Raymond are attending another NHSBA conference on security in May. Mr. Raymond added he is in a Google Admin Group for the State. There is always information being exchanged.

Assistant Superintendent Bergskaug commented we are in front of most of the other districts, and in front with a fraction of the size of the technology team. The result is top quality.

Brian Rater, Brookline Finance Committee

Questioned whether there has been discussion of cleaning up data spills, which is when someone puts in information they should not have. Assistant Superintendent Bergskaug commented that is a smaller aspect of a data breach. It is hard to identify the potential for that, which is one of the reasons an audit is needed. There will be continual/annual trainings.

Mr. Raymond commented one of the things impressed upon staff during training was there is no cloud; it is someone else's computer, just to get that mindset. We need to have that culture change to have the understanding we have to be good stewards of the personal identifiable information.

Chairman Maguire questioned if something did accidentally get put in a place it should not have, is there a process for reporting and clean-up. Ms. Tyler responded that is part of the data response plan.

Asked if any of the work that has been done in the past year has impacted some of the practices such as the bring-your-own device, Assistant Superintendent Bergskaug stated there have been students who have received consequences for going to sites that have not been approved. It impacts students less and teachers more because they are in charge of what they use, and they need to ensure what they are using is approved and vetted.

- Revenue and Expense Update

Kristen Maher, Assistant Business Administrator, remarked, under expenses, most overages are related to an increase in the number of special education students. Savings were achieved through contracting out for services as a result of staff departures in the special education area (savings in benefit costs).

With the increased enrollment in kindergarten revenue that will be generated through the end of the school year, there is an increase of \$74,311.36.

Impact fees are difficult to estimate (decrease of \$12,034.16).

Based on the report through April 9th, the Unreserved Fund Balance of \$113,631 would be reduced by the voter approved allocations to the Special Education Trust Fund (\$50,000), Facilities Maintenance Trust Fund (\$50,000), and Contingency Fund (\$25,000) resulting in a negative balance of \$11,369.

Chairman Maguire questioned how the impact fees are set. Superintendent Corey stated his belief there is a formula that is put on the value of the property when developed.

Ms. Marsano questioned Line 2200 - Instructional Support Staff; \$18,137.90 remaining. Asked if the expectation is that the amount will be expended, Ms. Maher stated her belief some of the funds will be utilized, but the majority will remain.

- Board Goals for 2019-2020

- Kindergarten

Superintendent Corey stated the desire for the Board to make the decision, at its May meeting, as to whether a Warrant Article will be done next year for kindergarten.

- Negotiations team

Superintendent Corey spoke of having met with the Union President who asked to get together in May or June to get dates on the calendar. He is hopeful the Chairman could appoint members to the Negotiating Team by the May meeting and email him permission to start speaking with the union about dates.

Chairman Maguire questioned if the intent would be to identify dates during the month of May, the first meeting in June, and the team work over the summer months. Superintendent Corey commented as much as it can be difficult to get together over the summer months, doing it that way last year saved a great deal of time and effort. What it really did was provide the opportunity to have more time to ratify the agreement and share it with the voters to ensure a clear understanding.

DELIBERATIONS

- To see what action the Board will take regarding Policy JH - Attendance, Absenteeism and Truancy

1st Reading: 3/27/19

Given its second reading;

No changes have been proposed since the time of the 1st reading. Ms. Marsano noted the second bulleted item on the first page which begins “Up to 6 days of vacation”. The “6 days” is bolded. She questioned if that was for emphasis or represented a change. The response was that it is simply an emphasis.

Principal Dobe noted the last paragraph titled “Parental Notification of Truancy Policy” should be amended by deleting the word “also” following “The Superintendent Shall”.

MOTION BY MEMBER MARSANO TO AMEND POLICY JH - ATTENDANCE, ABSENTEEISM AND TRUANCY, IN THE LAST SENTENCE BY DELETING THE WORD “ALSO” FOLLOWING “SUPERINTENDENT SHALL” AND ACCEPT THE SECOND READING, AS AMENDED

MOTION SECONDED BY MEMBER HOWIE

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding the Administration’s recommendation regarding the usage of the Special Education Trust Fund

The consensus of the Board was to delay action on this item until the May meeting.

- To see what action the Board will take regarding the Superintendent’s administrative nominations

MOTION BY MEMBER HOWIE TO APPROVE THE SUPERINTENDENT’S ADMINISTRATIVE NOMINATIONS, AS PRESENTED

MOTION SECONDED BY MEMBER SARRIS

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding the Administration's recommendation for an out-of-district tuition

**MOTION BY MEMBER MARSANO TO APPROVE THE ADMINISTRATION'S
RECOMMENDATION FOR AN OUT-OF-DISTRICT TUITION**

MOTION SECONDED BY MEMBER HOWIE

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding the donation of a shed by the PTO/CSDA Theater Club for storage of materials

**MOTION BY MEMBER SARRIS TO APPROVE, WITH GRATITUDE, THE ACCEPTANCE
OF A DONATION OF A SHED BY THE PTO/CSDA THEATER CLUB FOR STORAGE OF
MATERIALS**

MOTION SECONDED BY MEMBER MARSANO

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding authorizing the Board chair to sign the General Assurances

Superintendent Corey read into the record the language from the signature page of the General Assurances:

"I, the undersigned official representing the School Board, acknowledge that the Superintendent, or other Qualifying Administrator, as identified above, has consulted with all members of the School Board, in furtherance of the School Board's obligations, including those enumerated in RSA 189:1-a, and pursuant to the School Board's oversight of federal funds the District will be receiving and of the General Assurances, Requirements and Definitions for Participation in Federal in said programs."

Superintendent Corey stated the District receives Title II monies, which can be used for professional development as well as reducing class size, Title IV monies, which are more focused on technology, Rural Education Achievement Program (REAP) Grant money, which can be used for technology, class size reduction, or professional development, Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant money, and Federal funds for the Free and Reduced Lunch Program.

Assistant Superintendent Bergskaug runs the Title II and Title IV grants and is the compliance officer on the day-to-day operation, the Student Services Director is the compliance officer for IDEA, and the Food Service Director for food service. Each must receive permissions from the Business Administrator. Each month the Business Administrator submits invoices utilizing the electronic mechanism with the State. The Superintendent is responsible for ensuring the correct invoices are uploaded. It is a very lengthy process and one which the auditors monitor during the yearly audits. Superintendent Corey stated in the five years he has been in the SAU there have never been compliance issues with the Federal funds.

Asked if the signature requirement is a yearly requirement, Superintendent Corey indicated it is. Chairman Maguire remarked, from the Board's perspective, it is more of an acknowledge that the Superintendent has spoken with the Board regarding this and the Board is aware of it, versus any type of enforcement that any Board member is supposed to do.

Superintendent Corey remarked last year one of the concerns with the form was that it basically asked the Board Chairman to monitor compliance. The SAU responded indicating it did not feel that could be done; the Board Chairman is not involved in the day-to-day operations. Before the Board was language more in line with wording legal counsel had suggested last year. He stated his belief a number of districts pushed back indicating they were not opposed to it as they believe the boards should be aware, but at the same time, a board member does not have the time to come in and do that.

Superintendent Corey commented the Board's assurance to him is the audit. The audit is typically brought before the Board each year, and if anything were done incorrectly that would be brought to the Board's attention.

MOTION BY MEMBER MARSANO TO AUTHORIZE THE BOARD CHAIRMAN TO REPRESENT THE SCHOOL BOARD, AND ACKNOWLEDGE THAT THE SUPERINTENDENT HAS CONSULTED WITH ALL MEMBERS OF THE SCHOOL BOARD, IN FURTHERANCE OF THE SCHOOL BOARD'S OBLIGATIONS, INCLUDING THOSE ENUMERATED IN RSA 189:1-A, AND PURSUANT TO THE SCHOOL BOARD'S OVERSIGHT OF FEDERAL FUNDS THE DISTRICT WILL BE RECEIVING AND OF THE GENERAL ASSURANCES, REQUIREMENTS AND DEFINITIONS FOR PARTICIPATION IN SAID FEDERAL PROGRAMS
MOTION SECONDED BY MEMBER SARRIS

ON THE QUESTION

Ms. Sarris questioned #24 on page 4, which reads: "The subrecipient will comply with the requirements of the Gun-Free Schools Act of 1994." Superintendent Corey responded the District would react to a weapon on campus by politely asking the individual to leave the campus due to the concerns of the District and would notify the police to bring an officer on campus for the sake of safety and security. The District would be complying with the act while aligning with the State's interpretation of that.

MOTION CARRIED
4-0-0

Superintendent Corey questioned if the Board would be amenable to combining the May and June meetings to a single meeting on June 12, 2019. The Administrative Team is presenting at the Principals' Conference with the topic Leadership Matters. He plans on attending. It is quite an honor for them to present.

The Board was in unanimous support of combining the May and June meeting into a single meeting to be conducted on June 12, 2019.

Ms. Sarris spoke of the desire of the Board to receive legislative updates from its Representatives and requested they be invited to attend the June meeting.

Superintendent Corey noted he extended an invitation via email, and, if not receiving responses, in the near future, would contact them via telephone.

APPROVAL OF MINUTES

Brookline School Board – **Organizational Meeting** [March 27, 2019](#)

The following amendments were offered:

Page 9, Line 29; insert “be” before “presented”
Page 10, Line 8; replace “he” with “the”

MOTION BY MEMBER SARRIS TO ACCEPT, AS AMENDED
MOTION SECONDED BY MEMBER MARSANO
MOTION CARRIED
4-0-0

ADJOURNMENT

MOTION BY MEMBER MARSANO TO ADJOURN
SECONDED BY MEMBER SARRIS
MOTION CARRIED
4-0-0

The April 17, 2019 meeting of the Brookline School Board was adjourned at 7:49 p.m.

Date _____ Signed _____