

**BROOKLINE SCHOOL BOARD
MAY 23, 2017
MEETING MINUTES**

A regular meeting of the Brookline School Board was conducted on Tuesday, May 23, 2017 at 6:00 p.m. at the Captain Samuel Douglass Academy.

Chairman Matthew Maguire presided:

Members of the Board Present: Lauren DiGennaro, Vice Chairman
 Alison Marsano, Secretary
 Kenneth Haag
 Erin Sarris

Members of the Board Absent:

Also in Attendance: Andrew Corey, Superintendent
 Gina Bergskaug, Assistant Superintendent
 Kristen Maher, Assistant Business Administrator
 Dennis Dobe, Principal, Captain Samuel Douglass Academy
 Daniel Molinari, Principal, Richard Maghakian Memorial School

AGENDA ADJUSTMENTS - None

CORRESPONDENCE/RESIGNATIONS/NOMINATIONS

Superintendent Corey spoke of the tragedy the District has experienced with the loss of Hannah Bazemore. He thanked the Board, teachers, administrators and staff as well as the communities of Hollis and Brookline and all involved in dealing with this tragedy. The District is presently supporting the family while Hannah's siblings are transitioning back to school. The District is doing internal pieces that have to be addressed legally, and will then be looking at planning events intended to help the community moving forward as well as reflecting upon our policies and procedures to see if there are things that should be added for the next school year.

Superintendent Corey requested the Board consider moving its June meeting from the 27th to June 20th. Principals Dobe and Molinari as well as Assistant Superintendent Bergskaug will be away on vacation on the 27th. Superintendent Corey stated he would be happy to run the meeting; however, noted a large part of that meeting is intended to be the end-of-year presentation by the Principals. If the June 20th date poses a conflict for Board members, the end-of-year presentation could be rescheduled to a later date.

The consensus of the Board was to change the date of the June meeting from June 27th to June 20th.

Superintendent Corey informed the Board of his receipt of a letter of resignation from Amy Chaput. In her letter, she states she is resigning from her position as Special Education Teacher/Case Manager at the Richard Maghakian Memorial School (RMMS) effective June 30, 2017. She goes on to state, "While working in this district I believe I have immensely grown as a Special Educator. I have made relationships with co-workers and students that will forever impact how I conduct myself as a Special Education Teacher. The everyday life of special education and the more difficult situations have helped me become more proficient in how I communicate with parents, team members, and create individual education plans. I owe it to your staff and District for taking the time to mold and help me grow as an educator."

MOTION BY MEMBER DIGENARO TO ACCEPT, WITH REGRET, THE RESIGNATION OF AMY CHAPUT, SPECIAL EDUCATION TEACHER/CASE MANAGER AT THE RICHARD MAGHAKIAN MEMORIAL SCHOOL, EFFECTIVE

JUNE 30,2017

MOTION SECONDED BY MEMBER HAAG

MOTION CARRIED

5-0-0

Superintendent Corey informed the Board of his nomination of Lauren Melia for the position of Reading Specialist at the Captain Samuel Douglass Academy (CSDA). Ms. Melia received her B.A. from Lesley University and her Masters from Plymouth State University. She would be at a Masters Step 12 +30 and a salary of \$65,717.

Superintendent Corey noted the District presently offers Orton-Billingham reading programs through consultants. With this hire, the District will be able to cease that consulting service, which is currently contracted for 7 hours/week at a cost of \$37,000. With the hiring of Ms. Melia, the District will have someone in-district who can provide those services while also servicing many more students. Superintendent Corey commented typically we don't hire at the top of the pay scale, but in this case the Administration feels very strongly this is the right move for the District.

MOTION BY MEMBER SARRIS TO ACCEPT THE SUPERINTENDENT'S NOMINATION OF LAUREN MELIA FOR THE POSITION OF READING SPECIALIST AT THE CAPTAIN SAMUEL DOUGLASS ACADEMY, AT A MASTERS STEP 12 +30 AND A SALARY OF SIXTY FIVE THOUSAND SEVEN HUNDRED AND SEVENTEEN DOLLARS (\$65,717)

MOTION SECONDED BY MEMBER DIGENNARO

ON THE QUESTION

When asked, Superintendent Corey stated the position was seen as a means of reducing the contracted consulting costs and addressing the opening for a part-time reading teacher.

MOTION CARRIED

5-0-0

Superintendent Corey informed the Board of his nomination of Karen Antonellis for the position of Case Manager at RMMS. Ms. Antonellis has her B.A. from Keene State College and her M.A.T. from Chaminade University. She would be coming on board at a Masters Step 4 and a salary of \$48,428.

MOTION BY MEMBER DIGENNARO TO ACCEPT THE SUPERINTENDENT'S NOMINATION OF KAREN ANTONELLIS FOR THE POSITION OF CASE MANAGER AT THE RICHARD MAGHAKIAN MEMORIAL SCHOOL AT A MASTERS STEP 4 AND A SALARY OF FORTY EIGHT THOUSAND FOUR HUNDRED TWENTY EIGHT DOLLARS (\$48,428)

MOTION SECONDED BY MEMBER MARSANO

MOTION CARRIED

5-0-0

Superintendent Corey informed the Board of his nomination of Shelly Kosek for the position of 4th Grade Teacher at CSDA. Ms. Kosek received her B.A. and her M.Ed. from the University of New Hampshire. Superintendent Corey noted this position is the swap that was discussed during the budget season from Case Manager to the classroom as efforts continue to lower the teacher/student ratios.

MOTION BY MEMBER MARSANO TO ACCEPT THE SUPERINTENDENT'S NOMINATION OF SHELLY KOSEK FOR THE POSITION OF 4TH GRADE TEACHER AT THE CAPTAIN SAMUEL DOUGLASS ACADEMY AT A MASTERS STEP 4 AND A SALARY OF FORTY EIGHT THOUSAND FOUR HUNDRED TWENTY EIGHT DOLLARS (\$48,428)

MOTION SECONDED BY MEMBER SARRIS

ON THE QUESTION

Ms. Sarris requested clarification there would be movement from 6th grade to 5th grade, and was informed that is the case.

MOTION CARRIED

5-0-0

Superintendent Corey informed the Board of his nomination of Karen LaPlante for the position of Reading Specialist at RMMS. Ms. LaPlante has her B.A. from Southern New Hampshire University, and would be coming in at Bachelors +15, Step 7, and a salary of \$47,048.

MOTION BY MEMBER MARSANO TO ACCEPT THE SUPERINTENDENT'S NOMINATION OF KAREN LAPLANTE FOR THE POSITION OF READING SPECIALIST AT THE RICHARD MAGHAKIAN MEMORIAL SCHOOL AT A BACHELORS PLUS 15, STEP 7, AND A SALARY OF FORTY SEVEN THOUSAND FORTY EIGHT DOLLARS (\$47,048)

MOTION SECONDED BY MEMBER DIGENNARO

ON THE QUESTION

When asked, Superintendent Corey stated the position to be full-time. Mr. Haag requested the Board be provided with information pertaining to current positions. Superintendent Corey stated a flowchart of Pre-K – 6, inclusive of Specialists would be provided at the June meeting.

MOTION CARRIED

5-0-0

Superintendent Corey informed the Board of his nomination of Amanda Coffey. Ms. Coffey would be working with RMMS to establish a new self-contained IDD program for special needs students. This position will allow the District to service those students who need more intensive services in the building rather than having the services received out-of-district. Ms. Coffey obtained her B.S. from Keene State College, and presently works for the SAU in the COOP School District. Ms. Coffey would come in at Bachelors +30 Step 2, and a salary of \$42,005.

**MOTION BY MEMBER DIGENNARO TO ACCEPT THE SUPERINTENDENT'S NOMINATION OF AMANDA COFFEY FOR THE POSITION OF SPECIAL EDUCATION TEACHER AT THE RICHARD MAGHAKIAN MEMORIAL SCHOOL AT A BACHELORS PLUS 30, STEP 2, AND A SALARY OF FORTY TWO THOUSAND FIVE DOLLARS (\$42,005)
MOTION SECONDED BY MEMBER HAAG**

ON THE QUESTION

When asked, Superintendent Corey stated Ms. Coffey would be full-time at RMMS. She would be moving to RMMS from the High School to establish this IDD program, which is intended to address the needs of incoming and present students at RMMS. The numbers have been seen to be increasing, and it is believed this program represents a proactive approach and that the services that will be able to be delivered to the students will be an improvement on being out-of-district, and philosophically it is believed the students should be with their peers as much as possible. When asked if any District students would be brought back into district from out-of-district programs with the implementation of this program, Superintendent Corey stated that would be looked at. The intent is to respond to needs known to be coming into preschool, kindergarten, and 1st grade.

MOTION CARRIED

5-0-0

Superintendent Corey remarked the Administration is pleased with the current ratios at CSDA; have achieved what was discussed with the Board last year during policy discussions. At RMMS, Principal Molinari has an anticipated opening. The numbers for 1st to 2nd grade are being reviewed to determine where the greatest need is. Bringing the position forward to the Board would be something the Administration is able to do within the budget, but not a position/cost that was identified last year. However, it would get closer to the Board's goal of reducing the ratios at the lower grades as well.

PUBLIC INPUT - None

PUBLIC HEARINGS

MOTION BY MEMBER MARSANO THAT THE BOARD RECESS UNTIL THE CONCLUSION OF THE PUBLIC HEARINGS

MOTION SECONDED BY MEMBER SARRIS

MOTION CARRIED

5-0-0

The Board recessed at 6:16 p.m.

The Board reconvened at 6:26 p.m.

PRINCIPALS' REPORT

- Technology Presentation

The Technology Specialists at RMMS and CSDA provided a [PowerPoint](#) presentation on the use of technology in the schools. A copy of the presentation was attached to the [agenda](#).

Jenny Lynch, Technology Specialist, RMMS, stated the goal at RMMS to be to start with the basics. The Kindergarten class just started to learn how to log in, which involves 9 steps, and is time consuming. As a student progresses through the curriculum, they work to build their basic skills to become as proficient as possible. They strive to use technology in all areas of learning; students learn the tools to use and are able to implement these skills, programs, etc. into everyday life.

Kindergarten

At the beginning of the year, students learn basic mouse skills through games such as ABC mouse, Starfall and programs like Paint. As the year progresses, they are introduced to the keyboard and learn how to log onto the computers. They also learn to navigate more programs and links on the school website. Students use the iPad and navigate a variety of programs with independence. This year only full day students attended Technology lessons.

1st Grade

Students are using the skills they learned in Kindergarten and applying them to projects. A lot of writing, drawing, and projects that include pictures have been completed.

2nd Grade

Students have concentrated on typing skills, using typing club. They are applying these skills working on blogs. Students have also worked on internet navigation using webquests and programs such as PowerPoint, Word, and Excel.

3rd Grade

This year with piloting Google Classroom, the students really concentrated on using Google Apps to produce many projects. Students wrote "Choose your own Adventure" books, made meal plans, worked on collaborative "All About Me" projects, had webquests, logged typing progress, and much more.

Integrated Specials

Integrated Specials focused on the Engineer/Design process, STEM, and Critical Thinking. In 1st grade, students participated in Coding Club, Lego WeDo, SuperHero STEM Challenges, and Breakout Boxes/Games, in 2nd grade; Coding Club, Lego City (community and scaling focus), SuperHero STEM Challenges, and Breakout Boxes/Games, and in 3rd grade; Coding Club, Little Bits Inventions, SuperHero STEM Challenges, and Breakout Boxes/Games.

Ms. Lynch remarked as an Integrator, technology is implemented throughout the curriculum. She helped teachers develop webquests, websites, and curriculum ideas. This year, she also piloted a robotics competition using the Dash robot, which inspired her to fundraise to obtain 11 Dash robots for RMMS. She also helped facilitate the STEM night for Brookline, a school-wide STEM project using Finch robots (a grant program, which loaned 13 robots to our school).

This year she became a digital innovator with PBS Learning Media, which has given RMMS school-wide access to all of their content. A number of websites were developed for the 2nd grade and the school-wide Read Across America week festivities, which were cited.

Moving ahead, the vision for RMMS would be focused on three things:

1. Additional integration time in the classroom, which would not only allow for more technology components into the curriculum but also collaboration of the classroom teacher and integrator for higher level curriculum based projects.
2. Implementation of Learning Commons, which would bring collaboration between the Library Media Specialist and Integrator to enhance the use of Maker Spaces as well as further assist classrooms with research and other projects.
3. Implementation of Google Classroom in Grade 2. This year the pilot for grade 3 went very well. The desire is for the second graders to have the same collaborative opportunity.

Pam Shaw, Technology Specialist, CSDA, remarked, at CSDA, they strive to give students a variety of opportunities to use technology to "Show What They Know!" This is a great way for students to use the tools and practice the skills they will need in future years of education and in the workplace.

The greatest goal is to have student become knowledgeable digital citizens. In this day and age, they really work hard to get students to understand that nothing they do on the Internet is private; they need to protect their privacy and identity. A lot of time is spent in 4th, 5th, and 6th grade talking about ways to be responsible citizens in our Country and also on the Internet. The 4th grade has viewed videos and recently successfully completed an online course that reinforced the importance of Internet safety.

Technology in and of itself is not important, it is how students use available tools to demonstrate a mastery of learning, informing others, and collaborating to solve real-world problems.

Students should be proficient in word processing, spreadsheets, and multimedia presentations by the time they leave CSDA. Both Microsoft Office and Google Classroom are used so that students can become proficient in each platform. Ms. Shaw noted Google Classroom is used almost exclusively in the 5th grade. Although there are exceptions; currently students are readying for the Science Fair and both Google Classroom and Microsoft Excel are being used for their projects.

During the first weeks of school, students take a typing pretest, and in May, they take the same test again as a post-test. The tests allow students to see how they have improved their typing speed and accuracy. Mavis Beacon Teaches Typing, a software program, and a variety of online typing sites are used for typing practice. Ms. Shaw noted although she has only had the opportunity to grade a few classes, in one 4th grade class she started the year with 6 partially proficient students (scores less than 80%) and 6 in the proficient with distinction range (higher than 100% of her expectations), and this class now has 1 partially proficient and 16 proficient with distinction.

Integrated Specials

The Integrated Specials have an integrated art unit every fall. This year, because the PTO play group was doing the Lion King, they chose to do the integrated arts unit on Africa. Fourth grade students researched African animals that were featured in the Lion King, 5th grade students worked on the natural wonders in Africa, and 6th grade students worked on some of the countries that could have been the setting for the play. In doing so, they utilized Glogster, which is an online program the District has a subscription for (can be accessed from school and home). Students made online posters.

When students have finished projects, they work on coding and STEM sites. The school takes place in two separate coding challenges during the year; Hour of Code and Code Monkey, which was new this year and required students to complete nearly 30 challenges.

When students have free time they are allowed to work on coding or explore STEM/physics sites such as Fantastic Contraptions and Way of an Idea. Ms. Shaw provided an example of the work students are required to do on these sites.

Ms. Shaw spoke of having been invited, last year, to have students participate in a program called VAULT, which is an online course put out by the EverFi company based out of Massachusetts. With this program, students learn financial goals; personal short and long-term goals. It is a six-section course of games and activities students complete. At the end of each section is a quiz. If the student achieves a score of 70 or better they can advance to the next course. The 5th grade students are participating in this this year.

Ms. Shaw stated the 6th grade students are participating in an online course called Hockey Scholars. The 5th grade Science program was integrated with Beth Penney, Science Coordinator, the Physical Education teacher doing some of the labs during gym and health class, the Librarian having students do research, and then she did the online component. The Boston Bruins sponsored the activity, and students learned much of the science and math of ice hockey. It was a 12-activity course. It will likely be modified next year as the current program is lengthy.

Tellagamis are what the 4th grade class is doing. It is an app where students can create a picture, make the art their background, read their writing, and record it, and the Tellagamis person will do the thinking for them. In Library the latest project was researching New Hampshire Animals. In Art they created clay animals, and then they did the Tellagamis. The 4th grade reading enrichment also did some on the National Wonders of the World.

The newest exploration activity is the Green Board Videos. It was purchased over April vacation, and students are just starting to explore it.

Students have Flex time (1/2 hour) each day. Some days that time is used for help, some days for guidance, RTI work in Math or Reading, and other days students can visit the Library or Computer Lab. Some students were working on Dot and Dash and Cubelets. Ms. Shaw stated she and Ms. Penney took an online course in January on Noticing Tools, which are a variety of apps that students can use for STEM learning. Students have been really enjoying the apps.

Chairman Maguire thanked Ms. Lynch and Ms. Shaw for the presentation. He commented on the variety of activities available to the students.

Principal Molinari noted the presentation concludes the presentations for the year. This year the Board has received presentations in the areas of Technology, Specialists, Math, Reading, and Science. He commented the Administration would be interested in hearing what presentations the Board would like to see in the coming year.

Principal Dobe spoke of the opportunity the Board was provided to meet some of the people the students get to know very well. The students have an opportunity to work with the specialists through their entire experience in the District. The specialists have an enormous impact on the quality of the program and the educational experience. It is an enormous task that Teachers cannot take on alone. It is a tremendous asset to them, the students, and certainly the Administrators to have the specialists working side-by-side with Teachers and very intimately with students to offer these kinds of experiences.

Ms. Sarris stated her appreciation for the information the specialists have presented, and commented it seems as though the District is trying to do more integration with the regular subjects, which she especially appreciates as the students clearly respond well to the technology, etc. She questioned if the District is looking at enhancing those opportunities, e.g., is it possible to take a program such as the Hockey Scholars and pair that with enVision Math; look at when the 6th grade class is learning those math concepts in enVision Math so that they could then do that in that class. She remarked the presentations are great and it would be nice to think of them as part of everyday learning and not the exception to everything else the students are learning.

Ms. Lynch commented she and principal Molinari have discussed when the Computer Lab is and is not available. This year was a struggle as they did not have an entire class worth of iPads, etc. The equipment is not in the classrooms readily available for the classroom teachers to use. The only option they had was to sign out the lab, but she had classes when they had writing and when they had reading so they couldn't do those projects in the lab with her. They will review the schedule with an eye towards figuring out a better way to accommodate that.

Assistant Superintendent Bergskaug spoke of having attended the Science Committee meeting, which is taking a K-12 look at what is being done in Science. She commented now that we have opened the doors to these conversations, they are looking at how the curriculum spirals through, and how we can take information that a 3rd grade student is learning, have them write about it, create a movie, and share the information they learned with the Kindergarten students so that they are using technology to communicate their findings with another group that is learning those same things. That is the start of the direction the District is moving in; looking at the big picture and ensuring we are making the most sensible use of time. Principal Molinari commented that is really a matter of best practices of teaching; constantly reflecting and collaborating.

Principal Molinari noted grades K-3 completed the Spring Concert last week. The event was very well attended. He shared with the parents that the concert was a great way to showcase what the Specialists do on a day-to-day basis as all of the Specialists collaborated on the concert.

Principals Molinari and Dobe highlighted upcoming events identified within the Principals' Report, which was included with the [agenda](#).

Superintendent Corey remarked the Administration is very excited that class sizes have been able to be addressed in grades 3-6 with the moves that have been made. There is an anticipated opening at RMMS. As requested, the Board will be provided with information pertaining to current positions in the form of a flowchart inclusive of specialists. He stated his belief the District will have accomplished much of what was hoped when the new class sizes were established last fall. Principal Molinari will review enrollment for the coming year and determine whether the area of greatest need is in grade 1 or 2.

When asked about enrollment numbers for Kindergarten in the coming year, Principal Molinari responded the expectation is 3.5 teachers and 67 or 68 students.

DISCUSSION

- Start Time Committee

Superintendent Corey spoke of a communication provided the Board, which was handed out at a recent meeting of the COOP School Board (copy attached). The Start Time Committee (Committee), after about 15 months of work, presented a proposal, which was accepted by the COOP School Board, and which includes adjustments to the start and end time of the school day for the COOP School District. That change has no impact on either elementary school.

The change would move the current start time for the Hollis Brookline Middle School (HBMS) from 7:15 a.m. to 7:35 a.m. and the start time for the Hollis Brookline High School (HBHS) from 7:15 a.m. to 7:40 a.m. The end time at the HBMS would go from 2:15 p.m. to 2:20 p.m. and at the HBHS from 2:24 p.m. to 2:30 p.m.

Phase II of the work is more of an internal review of the master schedule where consideration will be given to options such as a café lunch, etc. Students have expressed excitement with the opportunity to gain minutes back without losing PLC Fridays. Data will be tracked and reviewed. This change is officially referred to as a pilot program.

Superintendent Corey and Ms. Sarris spoke of additional benefits to the later start time, and the Committee's work in looking at the larger picture concerning students' health and learning.

Vice Chairman DiGennaro thanked the Committee for the process that was followed and the amount of public input that was sought from both towns.

- Revenue and Expense Report

Kristen Maher, Assistant Business Administrator, addressed the Expense and Revenue Report included with the agenda packet (as of 5-9-17). The projected end-of-year fund balance is \$197,572. From that amount, the allocations approved through Warrant Articles would be made. What would remain is approximately \$57,592.

Ms. Maher noted the anticipated unreserved fund balance has changed significantly since last reported. Monies had been set aside for special education understanding a lot of students would be entering the District whose needs had not been anticipated. However, Amy Rowe, Director of Student Services, has made her aware a lot of those services will begin in the coming school year. That change provides the opportunity to fund the items approved through the Warrant Articles.

Ms. Sarris questioned if the Board would have to vote on the amount to be placed in the Special Education Trust Fund. Superintendent Corey responded if the funding is available, the not-to-exceed amount of \$100,000 would be funded. He reiterated that fund is intended for unanticipated expenses associated with special education, and any expenditure from that fund would require a Public Hearing and a vote of the Board.

Ms. Marsano questioned which trust fund would be funded first, the Special Education Expendable Trust Fund or the School Building Expendable Trust Fund. Superintendent Corey explained the funds are funded in the order in which they appeared on the Warrant Articles. The anticipation is that both funds will be able to be funded at the level approved by the voters.

DELIBERATIONS

- To see what action the Board will take regarding the request to expend from the School Building Maintenance Expendable Trust Fund.

The requested expenditures were identified as:

Parking Lot Resealing

Captain Samuel Douglass Academy	\$11,200 estimated cost
Richard Maghakian Memorial School	<u>\$12,098</u> estimated cost
Total Estimate	\$23,298

**MOTION BY MEMBER DIGENNARO TO APPROVE THE EXPENDITURE OF AN AMOUNT NOT TO EXCEED TWENTY FIVE THOUSAND DOLLARS (\$25,000) FROM THE SCHOOL BUILDING MAINTENANCE EXPENDABLE TRUST FUND FOR THE RE-SEALING OF PARKING LOTS AS OUTLINED IN THE PUBLIC HEARING MOTION SECONDED BY MEMBER MARSANO
MOTION CARRIED
5-0-0**

- To see what action the Board will take regarding legalizing, ratifying, and confirming all actions, votes, and proceedings of the March 21, 2017 elections, in accordance with HB329.

**MOTION BY MEMBER SARRIS TO LEGALIZE, RATIFY, AND CONFIRM ALL ACTIONS, VOTES, AND PROCEEDINGS OF THE MARCH 21, 2017 ELECTIONS, IN ACCORDANCE WITH HOUSE BILL 329
MOTION SECONDED BY MEMBER MARSANO
MOTION CARRIED
5-0-0**

- To see what action the Board will take regarding the proposed increase to school lunches.

Superintendent Corey noted the information provided the Board at its last meeting regarding the need to increase the school lunch price in order to comply with the Healthy Hunger Free Kids Act. Based on the United States Department of Agriculture calculations, our current weighted average prices for 2016-17 across the SAU are \$2.71. The required weighted average price for 2017-18 is \$2.80. Superintendent Corey noted this has a lot to do with the free and reduced lunch programs; the District is reimbursed a set amount for a certain number of students, and the SAU is not allowed to make a profit on a reimbursed meal.

Failure to bring the price into compliance will require the general fund of each district to fund the price differential. If nothing is done, the state may also withhold our federal and state revenue associated with the school lunch program resulting in additional funding requirements on the general fund.

Bringing the price of school lunches to a weighted average of \$2.80 would result in an increase of \$0.08 (from \$2.70) at RMMS and \$0.03 (from \$2.75) at CSDA.

Ms. Sarris questioned if there is anything that can be improved upon with the school lunches to offset the increase. Superintendent Corey responded the Administration is potentially looking at some changes regarding the lunch programs as that all comes out of the Federal Government; the menu is scripted with regard to calories, etc. There is discussion at the Federal level regarding a change in that area, which may give the District more flexibility on what it can offer. He added the commodities, e.g., milk, bread, cheese, that are purchased are done so through the Federal government rate so there is a savings there. Superintendent Corey stated if the Administration sees the standards expanded upon the District will make adjustments as well.

Ms. Sarris stated her hope, if the standards are loosened, the District would not go the route of cutting corners on quality. Superintendent Corey stated that is not being looked at. He commented one of the things that bother him personally is that for the lunch to be a meal students have to be provided with milk, vegetable, and the entrée; sometimes students don't eat the vegetable on a given day, and the requirement is that it be thrown away.

**MOTION BY MEMBER DIGENNARO TO INCREASE THE PRICE OF SCHOOL LUNCHES TO TWO DOLLARS AND SEVENTY EIGHT CENTS (\$2.78) EFFECTIVE AUGUST 1, 2017
MOTION SECONDED BY MEMBER HAAG
MOTION CARRIED
5-0-0**

- To see what action the Board will take regarding Policy JRA – Student Records and Access; 1st Reading

Principal Molinari stated the Policy Committee has reviewed the policy, and is confident with what has been presented. Principal Dobe stated this policy to be one in a handful regarding student privacy, student information, and how that is handled.

Superintendent Corey spoke of a request that had been received for information contained within the student directory, and the desire to tighten the policy in regard to the information the District designates as directory as well as what information is given out when a request is received. Assistant Superintendent Bergskaug noted the policy has been vetted by legal counsel.

MOTION BY MEMBER HAAG TO ACCEPT THE FIRST READING OF POLICY JRA – STUDENT RECORDS AND ACCESS
MOTION SECONDED BY MEMBER DIGENNARO
MOTION CARRIED
5-0-0

APPROVAL OF MINUTES

Brookline School April 18, 2017

The following amendment was offered:

Page 3, Line 5; replace “of” with “or”

MOTION BY MEMBER HAAG TO ACCEPT AS AMENDED
MOTION SECONDED BY MEMBER DIGENNARO
MOTION CARRIED
4-0-1
Member Sarris Abstained

ADJOURNMENT

MOTION BY MEMBER HAAG TO ADJOURN
SECONDED BY MEMBER DIGENNARO
MOTION CARRIED
5-0-0

The May 23, 2017 meeting of the Brookline School Board was adjourned at 7:36 p.m.

Date _____ Signed _____

The following proposal is the Start Time Committee’s recommendation to the Cooperative School Board. The committee was directed by the school board to research a later start time for middle school and high school students based on research done by the American Academy of Pediatrics. After a year of examination and public forums, the following recommendation is being made without impact to the elementary schools and with minimal financial impact. There is a slight reduction in the Cooperative District school day, however, following extensive discussion with administration and staff, this will not have an impact on learning. This is the conclusion of Phase I. Phase II will include a review of our current schedule at both the middle school and high school and will be directed by a new committee from the Hollis-Brookline Cooperative School Board.

*Change in time will vary between Core classes and Specials

	MS Current	MS Proposed	HS Current	HS Proposed
Earliest Bus Pick up	6:20 am	6:40 am	6:20 am	6:40 am
Start Time	7:15 am	7:35 am	7:15 am	7:40 am
End Time	2:15 pm	2:20 pm	2:24 pm	2:30 pm
PLC Friday	8:05 am	8:05am-2:20 pm	8:05 am	8:05am-2:30pm
Change in minutes		-11 min/day * Core/Specials		-14 min/day -2.3 min/period