

Hollis Brookline Cooperative School Board

Wednesday, February 10, 2021

Hollis Brookline Middle School

6:00

All times are subject to change without notice

6:00 Call to Order

6:00 Appointment of a process observer
Agenda Adjustments
Approve minutes from January, 2021

6:05 Nominations, Resignations and Correspondence

6:10 Public Input

6:15 Principal's/Athletic reports
Brian Bumpus will represent the administrative team

6:30 **Recess the School Board meeting for the posted Public Hearing – The Board will hear input from the community regarding the citizen's petitions**

<https://zoom.us/j/97214539607?pwd=T0F2ZIBRS0IFb1I4YnowU2p1L3Bqdz09>

Meeting ID: 972 1453 9607

Passcode: rmPJ6x

- Senate Bill 2 form of Governance
- Tax Cap at 4%
- Potential change to the Articles of Agreement – Article 3 – Brookline 7th and 8th graders would attend the Brookline School District rather than the COOP
- Diversity, Equity, and Inclusion petition warrant article

7:30 Discussion

- Draft School Calendar 2021-2022
- Articles of Agreement for the Cooperative School District

7:45 **Deliberations**

- To see what action the Board will take regarding the recommendations for the Fiscal Year 2022 warrant articles (including those submitted by citizens petition)
- To see what action the Board will take regarding the date for the annual meeting – consideration is being given to Saturday, April 10th or Saturday, April 17th

8:30 HB Highlights

Report out by the process observer

8:40 Non-Public (if needed)

8:50 Motion to Adjourn

To: Andy Corey, Superintendent
From: Tim Girzone, Principal HBMS
Re: Principal's Report
Date: February 10, 2021

Information Only

HBMS Happenings:

Math Counts:

This academic based club has been holding weekly remote meetings throughout the school year. The first competition is being held completely online on February 5th and 6th.

Socially Distanced PE: In addition to a variety of fitness related activities including yoga, interval training as well as nutrition education, our PE teachers have thought outside the box this year to provide for students safe, fun and physically active games and activities including modified 'air hockey' (pictured right).



Debate Club: Our Debate club has recently begun meeting remotely to offer our students yet another opportunity to stay involved in some of our special interest extracurricular groups outside of school.

DAR Essay Contest:

Through our 8th Grade Social Studies classes, our students took part in an essay writing contest with the local chapter of the Daughters of the American Revolution. This year's essay contest winner is Ava Imbrogno. Ava will be honored at the local DAR's February meeting and will have her essay forwarded to the State DAR for further judging. Congratulations Ava!

Personnel updates:

HBMS is very pleased to announce the hiring of two long term substitutes in our Special Education and Physical Education departments.

Ms. Melanie Madden, who recently retired in June from her case manager position at HBHS and previously worked here at HBMS as a case manager, will be filling a leave of absence in Special Ed.

Mr. Michael Ouellette, who has an undergraduate degree from the University of Oklahoma where he competed in Men's Gymnastics and has also been a substitute teacher throughout the district this school year, will be filling our long term substitute position in PE.

HBMS is currently accepting applications for the following positions:

(1) Full-time Custodian

Important Dates:

Feb 22-Feb 26: February Vacation - No School

March 9: Voting Day - Remote Learning Day

Respectfully Submitted,

Tim Girzone

Principal, Hollis Brookline Middle School

To: Andrew Corey, Superintendent
From: Rick Barnes, Principal
RE: February Board Report

End of Semester 1: We are proud and excited to have completed a full half of the school year that has included a five days a week of in-person instruction with minimal interruptions. This is something that very few schools in NH and New England have been able to accomplish. We are grateful for our hard working staff, compliant student body, and families for their constant communication in making the first semester a success.

Spirit Week: We are excited to announce that we will be holding Spirit Week the week before February Break. Student Council has been working hard to develop a format for the week that will be safe and fun. We look forward to our annual tradition in this new format.

Female Diversity Award for AP Computer Science: We are pleased to report that HBHS recently received this award. We are proud of the young women exploring STEM and Computer Science through this course!

Scholastic Writing Contest Winner: We are pleased to announce that Megan McLaughlin '21 was awarded the Silver Key in the Scholastic Writing Contest sponsored by Plymouth State University and the National Writing Project. Her piece entitled "An Outstretched Hand" will be published in the *Middle High School Voices 2021*.

Course Selection: It is hard to believe that it is already time to begin planning for next year. A Zoom information session for parents of current students in grades 9-11 is scheduled for the evening of February 3. The portal for grades 9-11 will be open on February 9. During the evening of February 11, a Zoom session will be held for current 8th grade students who will be heading to the high school next year. The portal for course selection for current 8th grade students will be open on February 11.

Respectfully Submitted,

Rick Barnes
Principal

To: Andrew Corey, Superintendent
From: Brian Bumpus, District Athletic Coordinator
Re: January 2021 Board Report

HBHS Athletics Update: The winter season continues to remain on track at the high school level. The Alpine Ski team kicks off the tournament portion of the season with the Boys and Girls divisional races on Tuesday 2/9 and Wednesday 2/10, respectively. The Swimming, Wrestling, and Gymnastics teams begin post-season play on 2/13, while Boys and Girls Basketball, Bowling, Ice Hockey, and Winter Cheerleading begin following the winter break. The majority of our events, both home and away, have been live streamed throughout the winter, with links being posted on the HB Athletics homepage as they become available.

Spring Sports Update: See Attached

Recent Coaching Hires:

HBHS Girls Lacrosse Asst. Coach - Allie Buschmann

HBMS Girls Lacrosse Coach - Steven Stark

District Coaching Openings: The HB Athletic Department is currently looking for qualified candidates to fill the following coaching vacancies for the 2020-2021 school year.

HBHS

Boys Lacrosse JV Coach

Girls Tennis Asst. Coach

Boys Tennis Asst. Coach

Girls Outdoor Track Asst. Coach

Boys Outdoor Track Asst. Coach

Softball Asst. Coach

Softball JV Coach

HBMS

Boys Lacrosse Coach

Respectfully Submitted,



Brian Bumpus
District Athletic Coordinator

HB Athletics - Spring Proposal

Objectives

It is our goal to deliver an athletic experience that aligns with and complements the COVID-19 educational model of the Hollis Brookline Cooperative School District, and allows for the ability to pivot and transition quickly between models as needed, without detracting from the experience itself. It is our belief that the athletic experience is integral to the social-emotional well-being of students across the district, and essential to providing some sense of normalcy as we remain in an abnormal educational setting.

Policies and Procedures

General

- HS Start Date: March 29th, 2021 (set by NHIAA)
- HS First Date to Compete: April 12th, 2021 (set by NHIAA)
- MS Start Date: TBA
- State of New Hampshire [Safer at Home Guidance for Youth and Amateur Sports](#) and guidance from the [NHIAA](#) will be strictly adhered to, including sport-specific adopted NFHS considerations (see below).

Health and Safety

- Daily health questionnaire required for coaches and players prior to participation.
 - Administered by coaches, on site
 - Daily temperature checks included as part of the questionnaire process
 - Answering yes to any question will result in removal from participation.
- Any athlete or coach who shows any COVID-19 symptoms, as identified by the CDC, shall be removed from participation and isolated until transportation home becomes available
- No athlete or coach shall return to train/practice until they are deemed safe to do so per district guidelines.
- Athletes and coaches shall maintain 6 feet of separation when not engaged in physical activity.
- All athletes and coaches should be instructed to immediately leave after practice to shower.
- Mask Usage
 - Outdoor Sports - All participants (players, coaches, managers) shall wear masks in accordance with NHIAA, NFHS, and State of New Hampshire guidelines.
 - Indoor Sports - All participants (players, coaches, managers) shall wear masks at all times, including practices and gameplay.
- Hygiene Stations
 - Set up at each field and gym
 - Coaches of off-site activities will be provided with hygiene travel kits
 - Hand sanitizer, wipes or spray with paper towels, and a waste basket or bag included at stations and with travel kits
 - Players and coaches must wash or sanitize hands when entering and exiting any playing area (practices and games)
 - All equipment will be cleaned and sanitized by coaches and athletes following use, including, but not limited to: balls, pads, sticks, training aids, etc..
- Water
 - No community water coolers allowed
 - No sharing of water bottles
 - Players must bring own bottle (school-provided as needed)

- Equipment
 - Each team will have designated area to store bags and equipment in the building
 - Athletes encouraged to leave bags in their vehicles when possible
 - Bags must be spread out at 6 ft. intervals on fields and in gyms
 - No sharing of personal equipment allowed
- Locker Rooms
 - Usage limited to small groups from the same team and as needed
 - Players encouraged to arrive for practices already dressed, when possible
 - No locker room access for visiting teams - arrive ready to play
- Pick-up/Drop-off
 - Athletes and coaches shall not arrive more than 15 minutes prior to start of any event
 - Athletes and coaches shall leave immediately following any event
 - Congregating on fields, courts, and in parking areas shall not be permitted
 - Parents shall remain in vehicles when dropping off and picking up athletes

Practice Procedures

- No practices to start prior to 3:00 PM
 - This allows time for cleaning of facilities and health checks
- No combined practices (V and JV teams practice separately)
- Varsity limited to 1.5 hours, JV/MS/Intramural limited to 1 hour
- No spectators allowed at any practice session (coaches and athletes only)
- Classroom/Film Sessions
 - No face-to-face classroom or film sessions allowed
 - Sessions to occur via Zoom or Google Meet

Home Game Procedures

- General
 - Facilities open to teams 1 hour prior to game time for warm-ups
 - Any equipment used (balls, sticks, etc.) shall be sanitized between each quarter or half
 - No handshakes
 - No group huddles
- Visiting Teams
 - Players and coaches subject to established sanitization procedures
 - No access to locker rooms - Must arrive in gameplay attire
 - Must bring their own equipment and balls
 - Will not be permitted on field or court in excess of 60 minutes prior to game time
 - Visiting schools will be notified and must agree to abide by all established policies prior to the start of season.
- Spectators
 - (2) spectators per player and coach (home and away)
 - Coaches will provide "guest lists" to the athletic office prior to the start of any event.
 - Spectators must fill out school's symptom checker no less than 60 minutes prior to game time
 - Spectators must wear masks for both outdoor and indoor events
 - Allowed to enter spectator area 30 minutes before game time
 - Must exit immediately following game play
 - No congregating after gameplay will be permitted
 - Spectators will not be permitted on court or field of play at any time

Transportation Procedures

- 1 person per seat (23 passengers per bus)
- Encourage parental transportation to and from events when possible
- With parent approval, allow one parent to transport multiple athletes

Eligibility Requirements

- Physical - Required every 2 years, within calendar year for incoming 7th and 9th graders
 - Relax requirement at HS to NHIAA standard (1 physical for all 4 years of HS)
 - Relax requirement at MS to permit athletes that fall within 3 years to participate
- ImPact Testing - Required every 2 years
 - Allow athletes an extra year on ImPact tests (3 instead of 2)
 - Only ImPact test athletes that do not fall within the 3 year requirement
- Academic Requirement - Passing 4 classes in previous quarter (HS)
 - NHIAA allowing principals to waive requirement on case-by-case basis
- Covid-19 Risk Agreement/Waiver - New
 - All athletes and parents must sign with FamilyID Registration

Tiers of Participation

Each team will be assigned a tier based on most current information and degree of risk. Once assigned Interscholastic or Intramural, teams may transition between that tier and Skill Development or Remote throughout a season and at the discretion of administration.

Interscholastic
<ul style="list-style-type: none">- Play NHIAA and TCA recognized sports- Localize schedules to minimize travel- Play no more than 2 games per week
Intramurals
<ul style="list-style-type: none">- Coach run- Play in-district only- Potential to replace recognized sports with alternatives- Potential to add non-traditional activities: Floor Hockey, Dodgeball, etc.- Number of teams and formatting based on registrations- Limit players participating as necessary
Skill Development
<ul style="list-style-type: none">- Coach run- Focus on skill development and conditioning- No full-field/court scrimmaging or game-play
Remote
<ul style="list-style-type: none">- Coach run- Zoom meetings to discuss strategy and sports-related topics- Remote workouts provided for athletes- Additional general athletic opportunities provided (i.e.: HB Open, Run Club, etc.)

Tier Chart

The following chart will be used to place teams in the appropriate tier. Placing each team allows the freedom to continue with some sports at certain tiers, when others may need to pivot.

Level	Sport	Interscholastic	Intramural	Skill Development	Remote
V	Baseball	X			
	Softball	X			
	Lacrosse - Boys	X			
	Lacrosse - Girls	X			
	Tennis - Boys	X			
	Tennis - Girls	X			
	Track - Outdoor	X			
	Track - Unified		X		
	Volleyball - Boys	X			
JV/FR	Baseball			X	
	Softball			X	
	Lacrosse - Boys			X	
	Lacrosse - Girls			X	
	Volleyball - Boys			X	
MS	Baseball		X		
	Softball		X		
	Lacrosse - Boys		X		
	Lacrosse - Girls		X		
	Track - Outdoor		X		

Weekly Schedule

Monday - Practices (if there is a scheduled weekday game)

Tuesday - Practices, Home Games

Wednesday - Practices, Home Game

Thursday - Practices, Home Games

Friday - Practices, Home Games, Away Games

Saturday - Home Games, Away Games

Sunday - OFF

Sport-Specific Considerations

Baseball / Softball

- Cap number of participants at 20
- Play a maximum of two games per week (both against the same school)
- Sub-Varsity Teams
 - Skills and Drills will be contingent on availability of facilities
 - Potential local competition will be reevaluated as season progresses

Lacrosse - Boys / Lacrosse - Girls

- Cap number of participants at 20
- Play a maximum of two games per week (both against the same school)
- Sub-Varsity Teams
 - Skills and Drills will be contingent on availability of facilities
 - Potential local competition will be reevaluated as season progresses

Tennis - Boys / Tennis - Girls

- Cap number of participants at 20
- Play a maximum of two games per week (both against the same school)

Track - Outdoor

- Compete in 1 event per week with no more than 2 other schools

Track - Unified

- Run as an intramural program (same as Unified Soccer and Unified Basketball)
- Practices to be held on Mondays

Volleyball - Boys

- [NFHS Volleyball Considerations](#)
- Cap number of participants at 20
- Practices held at HBMS
- Play a maximum of two games per week (both against the same school)
- Sub-Varsity Teams
 - Skills and Drills will be contingent on availability of facilities
 - Potential local competition will be reevaluated as season progresses

MS Sports

- 5-week intramural program - Start date TBA
- Look to play 2-3 games per sport with Amherst, Milford during last week

NOTICE OF PUBLIC HEARING TO THE CITIZENS OF HOLLIS and BROOKLINE, NH

Hollis Brookline Cooperative School District

PUBLIC HEARINGS

February 10 and 11, 2021

via Zoom

See SAU 41 Website (SAU41.org) for Zoom Link

A Public Hearing will be held on **Wednesday, February 10th at 6:30 PM** via Zoom for **Hollis** voters and **Thursday, February 11th at 6:30PM** via Zoom for **Brookline** voters. The purpose of these Public Hearings is to gather public input on the following petition warrant articles.

Petition Warrant Article 1:

"Shall we adopt the provisions of RSA 32:5-b, and implement a tax cap whereby the governing body (or budget committee) shall not submit a recommended budget that increases the amount to be raised by local taxes, based on the prior fiscal year's actual amount of local taxes raised, by more than 4%."

Petition Warrant Article 2:

"Shall we adopt the provisions of RSA 40:13 (known as SB 2) to allow official ballot voting on all issues before the Hollis Brookline Cooperative School District on the second Tuesday of March?"

Petition Warrant Article 3:

"To see if the Hollis Brookline Cooperative School District will vote to amend the Articles of Agreement of the Hollis Brookline Cooperative School District by deleting Article 3 as currently written and substituting a new Article 3 as follows:

Article 3: The Hollis Brookline Cooperative School District shall be responsible for grades nine (9) through twelve (12)."

Hollis Brookline Cooperative School Board

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Petition Warrant

Shall SAU 41 and the Hollis Brookline Cooperative Schools hereby affirm our general support for each student's growth and enrichment, in support thereof, We, the Legislative Body, hereby state the following as a matter of general policy:

- (a) The family unit is ideally at the core of each individual's social, educational, intellectual, and emotional well being,*
- (b) Our schools are a critical element that shall foster an environment where our goal is that all students are enabled to thrive and positively achieve their potential and develop the content of their character accordingly,*
- (c) It shall be the primary goal of all teachers and administrators to support these efforts,*
- (d) Any divisive policy that fosters prejudicial discrimination, segregation, stereotyping, intimidation, censorship, harassment or retribution based on race or sex is, by its nature, a threat to our social fabric, morally wrong and generally unlawful,*
- (e) Further, educational techniques that hinder or prevent: fairness, impartiality, equality of opportunity OR, conversely, support outcomes of "equity redesign", "equity based outcomes", "redistribution", "retribution", "unlearning" or "Critical Race Theory" are, by their nature, detrimentally counterproductive to healthy education and the unifying ideals of our greater American Society,*
- (f) Any parties so wronged may seek court relief under applicable federal and state laws, through and with RSA 354-A (Anti-Discrimination), RSA 91-A, (The Right to Know), et al., noting the enforcement and penalty provisions provided therein.*

Therefore,

WE, the Legislative Body of SAU 41 and the Hollis Brookline Cooperative Schools, with our vote, hereby affirm that this Article be published and made an integral policy of our School Administrative Unit and Cooperative School District.

Hollis Brookline Cooperative School Board

**COOP School District Calendar
2021-2022
DRAFT**

AUGUST (0 days)

M	T	W	TH	F	
23	24	25	26	27	All staff return on Aug. 30
X	X				

SEPTEMBER (20 days)

M	T	W	TH	F	
		X	2	3	Sep 1 - Grade 7 and 9 Orientation
XX	7	8	9	10	Sep 2 - School Begins 7-12
13	14	15	16	17	Sept 6 - Labor Day
20	21	22	23	24	
27	28	29	30		

OCTOBER (20 days)

M	T	W	TH	F	
				1	
4	5	6	7	8	
XX	12	13	14	15	Oct 11 - No School Columbus Day
18	19	20	21	22	
25	26	27	28	29	

NOVEMBER (17 days)

M	T	W	TH	F	
1	2	3	4	5	
8	9	10	XX	X	Nov 11 - No School Veterans Day
15	16	17	18	19	Nov 12 - Professional Day
22	23	XX	XX	XX	Nov 24 - 26 Thanksgiving Recess
29	30				

DECEMBER (16 days)

M	T	W	TH	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	Dec 23 - Professional Day
20	21	22	X	XX	Dec 24 - Jan 1 Holiday Vacation
XX	XX	XX	XX		

JANUARY (20 days)

M	T	W	TH	F	
3	4	5	6	7	
10	11	12	13	14	
XX	18	19	20	21	Jan 17 - Martin Luther King Jr. Day
24	25	26	27	28	
31					

FEBRUARY (19 days)

M	T	W	TH	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	Feb 28 - Mar 4 Winter Vacation
XX					

MARCH (19 days)

M	T	W	TH	F	
	XX	XX	XX	XX	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

APRIL (16 days)

M	T	W	TH	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
XX	XX	XX	XX	XX	Apr 25 - April 29 Spring Vacation

MAY (21 days)

M	T	W	TH	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
XX	31				May 30 - Memorial Day

JUNE (*10 days)

M	T	W	TH	F	
		1	2	3	
6	7	8	9	10	June 11-Proposed HS Graduation
13	14	15	16	17	*June 21 - Last Day of School
20	21	22	23	24	June 24 - Last Day for Teachers
27	28	29	30		

Legend:

X - No School for Students
XX - No School for Students & Staff

Total student days 178

*All last days include five snow days

TO: Hollis-Brookline Cooperative School Board

FROM: James O'Shaughnessy

DATE: February 2, 2021

RE: Draft Potential Articles of Agreement Warrant Article(s) for 2021 Annual Meeting

I was asked to prepare proposed amendments to the Articles of Agreement using the document prepared by members of the school board. There are several methods for presenting these proposed Amendments at the annual meeting. One method would be to put the proposed amendments on separate warrant articles; a second method would be to put all of the proposed amendments in a single warrant article; and the third method would be to put the proposed amendments on warrant articles based on the type of amendment being proposed: editorial vs. substantive. I started by using the third method (editorial and substantive) as I believe it will be easier for the legislative body to deliberate and vote using that method. Next, I prepared the proposed warrant articles in the order they appear in the Articles of Agreement. New language is underlined and deleted language is crossed-out. The proposed articles begin on the next page of this document. Please let me know if you have any questions.

-----*Method 1 (editorial and substantive)*-----

Article XX: Editorial/Non-substantive changes to Articles of Agreement:

To see if the school district will vote to amend the Articles of Agreement of the Hollis-Brookline Cooperative School District as follows:

Article 1:

The school districts of Brookline and Hollis shall combine to form a cooperative ~~junior-middle~~ and senior high school district which shall be named the Hollis/Brookline Cooperative School District, pursuant to RSA 195.

Article 2:

The School Board of the Hollis/Brookline Cooperative School District shall consist of seven members. Effective with the election of ~~2003~~2021, the Board will be organized in the following manner:

<u>Town</u>	<u>Members</u>	<u>Term</u>	<u>Year Ending</u>
Brookline	1 member	3 years	2004 <u>2022</u>
	1 member	3 years	2005 <u>2023</u>
	1 member	3 years	2006 <u>2024</u>
Hollis	2 members	3 years	2004 <u>2022</u>
	1 member	3 years	2005 <u>2023</u>
	1 member	3 years	2006 <u>2024</u>

Members of the Cooperative School Board shall be elected by the voters of the pre-existing districts they represent and must be residents of those pre-existing districts. All members elected shall be elected to three year terms unless that member is filling out the unexpired term of a member who has left the board, in which case the term shall be the unexpired term.

Reapportionment of the school board may be proposed at any time in accordance with RSA's 195:22 and 671:9, but in any case the apportionment as specified above would be subject to review for possible amendment at least in March, ~~2005-2023~~ and every three (3) years thereafter under the provisions of Article 11 of this agreement and RSA 195:18, III(i).

Article XX: Substantive changes to Articles of Agreement:

To see if the school district will vote to amend the Articles of Agreement of the Hollis-Brookline Cooperative School District as follows:

Article 4:

~~The Hollis/Brookline Cooperative School District shall lease the Hollis High School “White Building” and the Hollis Junior High School from the Hollis School District upon such terms and conditions as the Cooperative School Board negotiates and determines to be in the best interests of the Cooperative School District. The Hollis/Brookline Cooperative School District shall acquire, at no further cost, the existing land, building and contents comprising that portion of the Hollis AREA High School initially constructed in 1962, including subsequent additions.~~

Article 8:

~~All trust funds held or enjoyed by any pre-existing district shall be held and applied as the terms of the trust indicate, in accordance with RSA 195:11.~~

Article 10:

The Hollis/Brookline Cooperative School District shall provide transportation for students, as required by RSA, under terms decided by the Hollis/Brookline Cooperative Board.

Article 13:

~~It will be the responsibility of the Cooperative School Board to plan a minimum of two joint meetings per year with the Hollis and Brookline School Boards for the purpose of discussing issues of mutual interest.~~

-----*Method 2 (numerical order)*-----

Article XX: Amendments to Articles of Agreement:

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Article 4:

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HOLLIS/BROOKLINE COOPERATIVE SCHOOL DISTRICT WARRANT
The State of New Hampshire

To the inhabitants of the Hollis/Brookline Cooperative School District in the Towns of Hollis and Brookline in the County of Hillsborough, State of New Hampshire qualified to vote in District Affairs.

YOU ARE HEREBY NOTIFIED TO MEET AT THE HOLLIS BROOKLINE HIGH SCHOOL GYMNASIUM IN SAID DISTRICT ON THE **SECOND DAY OF MARCH, 2021** AT SIX THIRTY IN THE EVENING TO ACT UPON THE FOLLOWING SUBJECTS.

Article 1. To see if the school district will vote to approve the cost items for the first year of a three-year collective bargaining agreement reached between the Hollis Brookline Cooperative School Board and the Hollis Education Support Staff Association for the 2021-22, 2022-23 and 2023-24 school years, which calls for the following increases in support staff salaries and benefits at the current staffing levels:

Fiscal Year	Estimated Increase
2021-22	\$117,065

and further to raise and appropriate a sum of **\$117,065** for the first fiscal year (2021-22 school year), such sum representing the additional costs attributable to the increase in support staff salaries and benefits required by the new agreement over those that would be paid at current staffing levels. **The school board recommends this appropriation (0-0-0). The budget committee recommends this appropriation (6-0-1).**

Article 2. To see if the school district will vote to approve the cost items for the first year of a three-year collective bargaining agreement reached between the Hollis Brookline Cooperative School Board and the Hollis Education Association for the 2021-22, 2022-23 and 2023-24 school years, which calls for the following increases in professional staff salaries and benefits at the current staffing levels:

Fiscal Year	Estimated Increase	Fiscal Year	Estimated Increase	Fiscal Year	Estimated Increase
2021-22	\$228,316	2022-23	\$294,057	2023-24	\$330,369

and further to raise and appropriate a sum of **\$228,316** for the first fiscal year (2021-22 school year), such sum representing the additional costs attributable to the increase in professional staff salaries and benefits required by the new agreement over those that would be paid at current staffing levels. **The school board recommends this appropriation (0-0-0). The budget committee recommends this appropriation (6-1-0).**

Article 3. To see if the school district will vote to raise and appropriate a sum of **\$24,160,377** for the support of schools, for the payment of salaries for the school district officials and agents and for the payment of statutory obligations of the district. This appropriation does not include appropriations voted in other warrant articles. **The school board recommends this appropriation (0-0-0). The budget committee recommends this appropriation (6-1-0).**

Article 4. Shall the District vote to raise and appropriate the sum of **\$997,899** as the Hollis Brookline Cooperative School District's portion of the SAU budget of **\$1,953,257** for the forthcoming fiscal year? This year's adjusted budget of **\$1,918,864** with **\$980,328** assigned to the school budget of this school district will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. **The school board recommends this appropriation (0-0-0). The budget committee recommends this appropriation (6-1-0).**

Article 5. Discontinue Athletic Expendable Trust. Shall the school district vote to discontinue the Athletic Expendable Trust fund? Said funds and accumulated interest to date of withdrawal, are to be transferred to the school district's general fund. (Majority vote required). **The school board recommends this article (0-0-0).**

Article 6. Establish Athletics Revolving Fund. Shall the school district establish a non-lapsing Athletics Revolving Fund in accordance with RSA 194:3-c, to be funded by receipts from athletic participation fees and charges? Further, to raise and appropriate up to **\$50,000** to put into that fund for the purpose of supporting athletic programs in the district, with said amount to come from unassigned general fund balance (resulting from the previously discontinued Athletic Expendable Trust and participation fees collected in 2020-21). The money received from athletic fees and charges shall be allowed to accumulate from year to year in this revolving fund, and shall not be considered part of the general fund unassigned fund balance. Expenditures may be made from this revolving fund only for the purposes stated herein at monthly intervals or as needed without further approval of the legislative body. (Majority vote required). **The school board recommends this appropriation (0-0-0). The budget committee recommends this appropriation (7-0-0).**

Article 7. To see if the school district will vote to raise and appropriate up to the sum of **\$115,000** to be added to the previously established School Building and Facilities Maintenance Expendable Trust Fund. The sum to come from the Hollis Brookline Cooperative School District's June 30, 2021 unassigned fund balance, available on July 1, 2021. **The school board recommends this appropriation (0-0-0). The budget committee recommends this appropriation (6-1-0).**

Article 8. To see if the school district will vote to establish a contingency fund for the current year for unanticipated expenses that may arise and further to raise and appropriate up to **\$100,000** to go into the fund. This sum to come from the unassigned fund balance available on July 1, 2021, and no amount to be raised from taxation. Any appropriation left at the end of the year will lapse to the general fund. **The school board recommends this appropriation (0-0-0). The budget committee does not recommend this appropriation (3-4-0).**

Article 9. Shall the school district accept the provisions of RSA 198:20-b providing that any school district at an annual meeting may adopt an article authorizing indefinitely, until specific rescission of such authority, the school board to apply for, accept and expend, without further action by the school district, unanticipated money from a state, federal or other governmental unit or a private source which becomes available during the fiscal year? **The school board recommends this article 0-0-0.**

Article 10. (Contingent Article). If Article 9 passes, this article is unnecessary: to see if the school district will authorize the Hollis Brookline Cooperative School Board to access future year state and federal special education aid funds in the event that special education costs exceed budget limitations. **The school board recommends this article (0-0-0).**

Article 11. Petition Warrant Article. Shall we adopt the provisions of RSA 32:5 V-b, requiring that the annual budget and all special warrant articles having a tax impact, as determined by the school board, shall contain a notation stating the estimated tax impact of the article? The determination of the estimated tax impact shall be subject to approval by the governing body. **The school board recommends this article (0-0-0). The budget committee recommends this article (0-7-0).**

Article 12. Petition Warrant Article. Shall we adopt the provisions of RSA 32:5-b, and implement a tax cap whereby the governing body (or budget committee) shall not submit a recommended budget that increases the amount to be raised by local taxes, based on the prior fiscal year's actual amount of local taxes raised, by more than 4%? **The school board recommends this article (0-0-0). The budget committee recommends this article (0-0-0).**

Article 13. Petition Warrant Article. Shall we adopt the provisions of RSA 40:13 (known as SB 2) to allow official ballot voting on all issues before the Hollis Brookline Cooperative School District on the second Tuesday of March? **The school board recommends this article (0-0-0). The budget committee recommends this article (0-0-0).**

Article 14. Petition Warrant Article. To see if the Hollis Brookline Cooperative District will vote to amend the Articles of Agreement of the Hollis Brookline Cooperative School District by deleting Article 3 as currently written and substituting a new Article 3 as follows:

Article 3: The Hollis Brookline Cooperative School District shall be responsible for grades nine (9) through twelve (12). **The school board recommends this article (0-0-0). The budget committee recommends this article (0-0-0).**

Article 15. Petition Warrant Article. Shall SAU 41 and the Hollis Brookline Cooperative Schools hereby affirm our general support for each student's growth and enrichment, in support thereof, We, the Legislative Body, hereby state the following as a matter of general policy:

- (a) The family unit is ideally at the core of each individual's social, educational, intellectual, and emotional well being,
- (b) Our schools are a critical element that shall foster an environment where our goal is that all students are enabled to thrive and positively achieve their potential and develop the content of their character accordingly,
- (c) It shall be the primary goal of all teachers and administrators to support these efforts,
- (d) Any divisive policy that fosters prejudicial discrimination, segregation, stereotyping, intimidation, censorship, harassment or retribution based on race or sex is, by its nature, a threat to our social fabric, morally wrong and generally unlawful,
- (e) Further, educational techniques that hinder or prevent: fairness, impartiality, equality of opportunity OR, conversely, support outcomes of "equity redesign", "equity based outcomes", "redistribution", "retribution", "unlearning" or "Critical Race Theory" are, by their nature, detrimentally counterproductive to healthy education and the unifying ideals of our greater American Society,
- (f) Any parties so wronged may seek court relief under applicable federal and state laws, through and with RSA 354-A (Anti-Discrimination), RSA 91-A, (The Right to Know), et al., noting the enforcement and penalty provisions provided therein.

Therefore,

WE, the Legislative Body of SAU 41 and the Hollis Brookline Cooperative Schools, with our vote, hereby affirm that this Article be published and made an integral policy of our School Administrative Unit and Cooperative School District. **The school board recommends this article (0-0-0).**

Article 15. To transact any other business which may legally come before said meeting.