

**HOLLIS BROOKLINE COOPERATIVE SCHOOL BOARD
POLICY COMMITTEE MEETING MINUTES**

August 18, 2021

A Hollis Brookline Cooperative School Board Policy Committee meeting was conducted on Friday, September 3rd, 2021 at 8:00 a.m. at the Hollis Brookline High School.

Policy Committee Members Present: Beth Williams, HB Co-Op School Board
 Holly Deurloo Babcock, HB Co-Op School Board
 Elizabeth Brown, HB Co-Op School Board
 Gina Bergskaug, Asst. Superintendent of Curriculum
 Tim Girzone, HBHS Principal
 Patrick West, HBMS Principal

Policy Committee Members Absent: none

Also in Attendance: no additional people present

The policy committee engaged in the following discussions:

1. IMG – ANIMALS IN THE CLASSROOM

- No discussion or action taken. This policy was tabled last month by the school board given time constraints. This will go back to the school board again for 1st reading.

2. BEDH- PUBLIC PARTICIPATION AT BOARD MEETINGS

- No discussion or action taken. This policy will go to the school board for 1st reading. Ms. Deurloo Babcock shared that she plans to attend a webinar next month and will share feedback after this with the board.

3. JICD – STUDENT DISCIPLINE AND DUE PROCESS

- Principals explained updates made after legal advice; changes underlined or struck through.
- Probation section was removed; not currently used.
- Discussion regarding the use of the word “principal” throughout policy. Mr. Girzone and Mr. West agreed to review the document one last time to help decipher between which parts of the policy should be designated as principal and which may be more appropriate to use a different term such as “district administrator” or “district staff member.”
- Policy will then move forward to the school board for 2nd reading.

4. JLDBB - SUICIDE PREVENTION

- Ms. Williams explained minor change to add legal reference with regards to requirements for plan from NHSBA recommended copy to ensure policy remains relevant over time.
- Policy committee agreed to designate “a school counselor” as the building level prevention liaison.
- School board members present expressed need to see the plan before fully approving policy. Will also solicit feedback from campus crisis management teams.
- This will go to school board for 1st reading; committee agreeing it’s high priority.

5. BCB- BOARD MEMBER CONFLICT OF INTEREST

- Ms. Deurloo Babcock advised the board that this should go to the school board for discussion and direction first; if changes needed, this will come back to policy.

6. JF- ENROLLMENT POLICY and IMBC-ALTERNATIVE CREDIT OPTIONS

- Mr. Girzone explained that he has found a couple contradictions in the following current policies: IMBC, IKC, JF, and IK as well as the Latin honors guidelines. The following concerns were brought up:
 - Yearly credit requirements
 - Need to define what “fulltime student means”
 - Alternative credits vs transfer credits; what distinguishes between these
 - NHIAA “full time student” requirements
- Ms. Brown asked that all related/referenced policies like IHBH and IMBA be grouped in.
- Committee agreed to continue to work these as a group; not ready to go to school board yet. No changes made.

7. JCA – CHANGE OF SCHOOL ASSIGNMENT – BEST INTERESTS

- No discussion or changes made today. Ms. Brown will begin to work on these.

8. JEC – CHANGE OF SCHOOL OR ASSIGNMENT – MANIFEST EDUCATIONAL HARDSHIP

- No discussion or changes made today. Ms. Brown will begin to work on these.

Policy committee adjourned at 09:20 am.

ANIMALS IN THE CLASSROOM

~~It is the policy of the Hollis Brookline Cooperative School Board that animals shall not be permitted on school grounds at any time unless permission has been granted by the building principal. However, €~~The Hollis Brookline Cooperative School Board recognizes that under the proper conditions, animals can be an effective teaching aid. In order to protect both children and animals, the superintendent or designee shall establish guidelines for authorized animals to be on school grounds that address the following issues:

1. The bringing of animals into the classroom must not violate city/state/federal ordinances.
2. Animals allowed in a classroom must be for a specific and appropriate educational purpose.
3. All animals must be in good physical condition and vaccinated against transmittable diseases. Dogs, cats, and ferrets require proof of current rabies vaccination.
4. Special consideration should be given to the effect of animals on allergic children.
5. The effective protection of children may include keeping the animal leashed,~~The animal will be kept~~ in an appropriate cage or container and fecal material will be handled in a sanitary manner.
6. Wild or exotic animals are not permitted in classrooms, unless under the control of a professional animal holder.
7. The principal shall be advised of any animals to be housed in the classroom. At the principal's discretion, permission to keep the animal may be denied.

Animals on School Grounds

Children, parents, and staff will be instructed to keep their own animals off the school grounds during school hours. Any animal brought onto school grounds must be leashed. Owners are responsible for the appropriate behavior of their pet and for the cleanup and removal of any animal waste. Owners asked to remove their animal must do so promptly. Otherwise, the appropriate town official will be called and requested to take suitable action. All owners must comply with posted signage. No animals are permitted on the turf field, the track or any playing surfaces.

~~Unauthorized animals are not allowed in school buildings or on school grounds. Children and staff will be instructed to keep their own animals off the school grounds. The appropriate town official will be called and requested to impound all animals taken into custody by school personnel.~~

1st Reading: September 21, 2005

Adopted: May 21, 2008

Amendment First Reading: August 18, 2021

PUBLIC PARTICIPATION AT BOARD MEETINGS

The primary purpose of School Board meetings is to conduct the business of the Board as it relates to school policies, programs and operations. The Board encourages residents to attend Board meetings so that they may become acquainted with the operation and programs of the schools. All official meetings of the Board shall be open to the press and public. However, the Board reserves the right to meet and to adjourn or recess a meeting at any time. The Board also reserves the right to enter non-public session at any time, in accordance with the provisions RSA 91-A:3.

In order to assure that persons who wish to appear before the Board may be heard and, at the same time, it may conduct its meetings properly and efficiently, the Board adopts as policy the following procedures and rules pertaining to public participation at Board meetings:

~~1. The first The Board will set aside 15 minutes on the agenda will be set aside for citizens to address the Board. This period may be extended by a majority vote of the Board. Speakers must provide their name and address and will be allotted three minutes per person.~~

~~2. In order to comply with minute requirements of RSA 91-A:2, sSpeakers must provide their name and address, and will be allotted three minutes per person.~~

~~3. Individual speakers will be allotted 3 minutes per person. Speakers may not relinquish allotted time to another speaker. For specific meetings and/or specific agenda items, the board may at the outset of the public comment period increase or decrease the individual time limit for all speakers.~~

~~4. Consistent with RSA 91-A:3, Policy BEDB, and the laws pertaining to student and family privacy rights, the Board will not place any matter on the public agenda that is to be properly discussed in a non-public session. Complaints regarding individual employees, personnel or students will be directed to the Superintendent in accord with Policies KE and KEB.~~

~~5. The Board reserves the right to limit public discussion at Board meetings to agenda items only. Members of the public who wish to speak at Board meetings regarding an agenda item are encouraged to contact the Board Chair prior to the Board meeting. Members of the public wishing to suggest an item of business should do so according to Policy BEDH~~

~~6. All speakers are to conduct themselves in a civil manner. Obscene, libelous, defamatory or violent statements will be considered out of order and will not be tolerated. The Board Chair may terminate the speaker's privilege of address if the speaker does not follow this rule of order.~~

Persons appearing before the Board are reminded that members of the Board are without authority to act independently as individuals in official matters. Questions shall be directed to the Board Chair.

Legal Reference:

RSA 91-A:2, Meetings Open to Public

RSA 91-A:3, Non-Public Sessions

Adopted: May 3, 2004

Amended: October 19, 2011

Amendment First Reading: August 18, 2021

JLDBB - SUICIDE PREVENTION AND RESPONSE

Category: Priority/Required by Law

The School Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt ("postvention"); and to promote access to suicide awareness, prevention and postvention resources.

I. District Suicide Prevention Plan and Biennial Review.

- A. **Plan:** The Superintendent shall develop and provide to the Board for approval, a coordinated written District Suicide Prevention Plan (the "Plan") to include guidelines, protocols and procedures with the objectives of prevention, risk assessment, intervention and response to youth suicides and suicide attempts. This coordinated plan shall conform to the components required of public schools by RSA 193-J:2.
- B. **Biennial Review:** No less than once every two years, the Superintendent, or their designee, in consultation with input and evidence from community health or suicide prevention organizations, and District health and guidance personnel, shall update the District Suicide Prevention Plan, and present the same to the Board for review. Such Plan updates shall be submitted to the Board in time for appropriate budget consideration.

II. Community Based Suicide Prevention

The superintendent or their designee shall be responsible for:

- A. Developing and maintaining cooperative relationships with and coordination efforts between the District and community suicide prevention programs and personnel;
- B. Annual updating of State and community crisis or intervention referral intervention information, and names and contact information of Building Suicide Prevention Liaisons, for inclusion in student handbooks and on the District's website;
- C. Developing - or assisting individual teachers with the development of age appropriate student educational programming, such that all students receive information in the importance of safe and healthy choices and coping strategies, recognizing risk factors and warning signs of mental disorders and suicide in oneself and others, and providing help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help;
- D. Developing or assisting in the development of the annual staff training required under section C of this policy;

Building Suicide Prevention Liaison. The [director of counseling], or, in their absence, the building principal, shall be designated as the Building Suicide Prevention Liaison, and shall

serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the Building Liaison, who shall, immediately or as soon as possible, establish and implement a response plan with the District Suicide Prevention Coordinator.

III. Annual Staff Training. The Superintendent shall assure that all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.

IV. Dissemination. Student handbooks and the District's website will be updated each year with the contact information for the Building Suicide Prevention Liaisons, State and community crisis or intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.

District Policy History:

First reading: August 18th, 2021

Second reading/adopted: _____

Legal References:

RSA 193-J: Suicide Prevention Education

Other Resources:

- The New Hampshire Department of Education's Bureau of Student Wellness, Office of Social and Emotional Wellness (OSEW), provides resources and technical assistance to school districts to work collaboratively with their community to respond to the needs of students through a multi-tiered system of support for behavioral health and wellness. For further information see: www.nhstudentwellness.org
- American Foundation for Suicide Prevention (AFSP) - <https://www.afsp.org>
- Suicide Prevention Resource Center - <http://www.sprc.org>
- The National Suicide Prevention Lifeline - <https://www.suicidepreventionlifeline.org>
- The Trevor Project - <https://www.thetrevorproject.org>

STUDENT CONDUCT, DISCIPLINE AND DUE PROCESS

Safe School Zone

The Hollis Brookline Cooperative School Board endorses the following principles of student conduct:

- I. Respect for law and those given authority to administer it shall be expected of all students. This includes conformity to School Board policies, school rules, and applicable state and federal laws, as well as to general provisions of the law regarding minors.
- II. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall be expected of all members of the school community.
- III. Respect for the real and personal property, pride in one's work, and exemplary personal standards of courtesy, decency, honesty, and wholesome attitudes shall be maintained.
- IV. Respect for individual worth is the obligation of the school. Diligence and a desire to benefit from the opportunity is the obligation of the student.

The Board expects student conduct to contribute to a productive learning climate. Individual rights are to be honored and protected in all instances; however, the rights of one individual shall not take precedence over those of another individual or of the group itself, and all students shall have equal rights and equal responsibilities in the classroom or at any school-sponsored activity.

The Board further recognizes the right of each school to establish disciplinary procedures in accordance with RSA [193:13](#) and RSA 193-D through the development of administrative procedures which are approved by the Superintendent or their designee. Due process shall be afforded to any student involved in a proceeding which may result in suspension, exclusion, or expulsion. Students expelled from school may be reinstated by the Board under the provisions of RSA [193:13](#). Student due process rights shall be printed in the Parent-Student Handbook will be made available in another language or presented orally upon request.

The Superintendent may modify expulsion requirements as provided in RSA [193:14](#), IV. In addition, the District shall comply with the provisions of the Individual With Disabilities Education Act (IDEA) when disciplining students.

At all times, students are required to conduct themselves in accordance with behavioral standards set forth in the student handbook and all other applicable Board policies and all District or school rules. Failure to comply can lead to disciplinary consequences as set forth in this policy and applicable law. Due process shall be afforded to any student involved in a proceeding which may result in suspension, or expulsion. Student due process rights shall be printed in the Parent-Student Handbook and will be made available in another language or presented orally upon request.

Students facing discipline will be afforded all due process rights given by law. The Superintendent or their written designee is authorized to suspend any student for ten days or less for violations of school rules or policies. Should the Superintendent desire to extend a suspension beyond 10 days, or seek expulsion of a student, such student will be afforded a hearing consistent with the provisions of RSA 193:13, I (b) and (c), N.H. Dept. of Education Rule 317.04, and Board Policy *{**}JICD. D.2.*

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act,

I. Disciplinary Measures – "Definitions". Disciplinary measures may include, but are not limited to, removal from the classroom, detention, in-school suspension, out-of-school suspension, restriction from activities, ~~probation~~, and expulsion.

A. "Removal from the classroom" means a student is sent to the building Principal's office. It is within the discretion of the person in charge of the classroom to remove the student.

B. "Detention" means the student's presence is required for disciplinary purposes before or after the hours when the student is assigned to be in class. The building Principal is authorized to establish guidelines or protocol for when detention shall be served (either before school or after school). Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed educator disciplining the student or the building Principal.

C. "Saturday detention" means a student serves a detention at school between 8 AM until 12:00 PM on Saturday as assigned by administration. Examples of infractions that may merit a Saturday detention include but are not limited to failure to report to regular detention, verbally aggressive, inappropriate or hostile behavior, bullying/harassment, and any other offense that requires administrative action and a consequence greater than a detention. The building Principal has the authority to assign a student to a Saturday morning detention.

D. "In-school suspension" means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten (10) consecutive school days.

E. "Out-of-school suspension" means the temporary denial of a student's attendance at school for a specific period of time for gross misconduct, for neglect, or refusal to conform to school rules or policies.

F. "Short-term suspension" means a suspension of ten (10) consecutive school days or less. Ed 317.04(a)(1). RSA 193:13, I(a).

G. "Long-term suspension" means the continuation of a short-term suspension for up to ten (10) additional consecutive school days under RSA 193:13, I (b)-(c), and also means a suspension in excess of ten (10) school days under Ed 317.04(a)(2).

H. "Restriction from school activities" means a student will attend school, classes, and practice but will not participate in other school extra-curricular activities, including competitions.

~~I. "Probation" means a student is given a conditional suspension of a penalty for a definite period of time in addition to being reprimanded. The conditional suspension will mean the student must meet the conditions and terms for the suspension of the penalty. Failure of the student to meet these conditions and terms will result in immediate reinstatement of the penalty.~~

J. "Expulsion" means the permanent denial of a pupil's attendance at school for any of the reasons listed in RSA 193:13, II and III.

II. Standards for Removal from Classroom and Detention.

A. Students may be removed from the classroom at the classroom teacher's discretion if the student refuses to obey the teacher's directives, becomes disruptive, fails to abide by school rules or policies, or otherwise impedes the educational purpose of the class.

B. Classroom teachers may assign students to detention for similar conduct.

C. The building Principal may assign students to detention, including Saturday detention, under the same standard.

III. Standards for In-School Suspension and Restriction of Activities, ~~and Probation.~~

The building Principal is authorized to issue in-school suspensions ~~or~~ restrictions of activities ~~or place a student on probation~~ for any failure to conform to school or School District policies or rules, or for any conduct that causes material or substantial disruption to the school environment, interferes with the rights of others, presents

a threat to the health and safety of students, employees, and visitors, is otherwise inappropriate, or is prohibited by law.

Restriction of activities may also be issued pursuant to rules or policies pertaining to specific clubs or teams.

IV. Process for Out-of-School Suspension.

The power of suspension is authorized for gross misconduct, for neglect, or refusal to conform to School District policies and rules as follows:

A. Short-term Suspensions. The building Principal (as designee of the Superintendent) is authorized to suspend a student for ten (10) consecutive school days or less. ~~*The Principal shall consult with the Superintendent prior to issuing any suspension.~~ A suspension may be imposed for:

- Behavior that is detrimental to the health, safety, or welfare of pupils or school personnel; or
- Repeated and willful disregard of the reasonable rules of the school that is not remediated through imposition of the district's graduated sanctions.

1. During a short-term suspension, unless otherwise stipulated in writing, a suspended student is not permitted to attend school classes or activities, school sponsored events, or be on school property for the duration of the suspension.

2. As required by RSA 193:13(a), educational assignments shall be made available to the suspended pupil during the period of suspension.

2. Due process standards for short-term suspensions (ten (10) days or less) will adhere to the requirements of Ed 317.04(f)(1).

B. Long-term Suspensions. The Superintendent is authorized to continue the suspension and issue a long-term suspension of a pupil for a period in excess of ten (10) school days, provided only that if the Superintendent issued the original short-term suspension, then the School Board may designate another person to continue the short-term suspension and issue the long-term suspension for up to an additional ten (10) consecutive school days.

A long-term out-of-school suspension may be imposed for:

- An act of theft, destruction, or violence as defined in RSA 193-D;
- Bullying pursuant to school district policy, (list policy) when the student has not responded to targeted interventions and poses an ongoing threat to the safety or welfare of another student; or
- Possession of a firearm, BB gun, or paintball gun.

1. During a long-term suspension, unless otherwise stipulated in writing, a suspended student is not permitted to attend school classes or activities, school sponsored events, or be on school property for the duration of the suspension.

1. Prior to a long-term suspension, the student will be afforded an informal hearing on the matter. The informal hearing need not rise to the level and protocol of a formal hearing before the School Board, but the process must comply with the requirements of Ed 317.04 (f)(2) and Ed 317.04 (f)(3)(g), including, without limitation, the requirements for advance notice and a written decision.

2. Any suspension in excess of ten (10) school days, as described in Paragraph 2 of this Section, is appealable to the School Board, provided the Superintendent receives the appeal in writing within ten (10) days after the issuance of the [Superintendent]'s decision described in Paragraph

3. Any suspension in excess of ten (10) school days shall remain in effect while this appeal is pending.

6. Depending on the severity of the student's conduct, the Superintendent may also refer or recommend the student to the School Board for further disciplinary consequences.

V. Process for Expulsion.

A. Any pupil may be expelled by the School Board for (a) an act of theft, destruction, or violence as defined in RSA Chapter 193-D, (b) for possession of a pellet paint ball gun or BB gun or rifle as provided by RSA 193:13, II, or (c) for gross misconduct, or for neglect or refusal to conform to the reasonable rules of the school. An expulsion under this paragraph will run until the School Board restores the student's permission to attend school. A student seeking restoration of permission to attend school shall file a written request with the Superintendent which details the basis for the request. The Board will determine whether and in what manner it will consider any such request.

B. Additionally, any pupil may be expelled by the School Board for bringing or possessing a firearm as defined in Section 921 U.S.C. Title 18 in a safe school zone, as defined in RSA 193-D:1, unless such pupil has written authorization from the Superintendent. Any expulsion under this provision shall be for a period of not less than twelve (12) months.

C. Prior to any expulsion, the District will ensure that the due process standards set forth in Ed 317.04(f)(3) are followed. Specifically, students are entitled to the following due process:

1. There shall be a written notice to the student and at least one of the student's parents or guardians, delivered in person or by mail to the student's last known address, which states the date, time, and place for a hearing before the School Board. The notice shall be delivered to the student and at least one of the student's parents/guardians at least five calendar days prior to the hearing.
2. The School Board shall conduct the hearing in accordance with New Hampshire Administrative Rule Ed 317.04(f)(3)(g).

a. The school officials shall present evidence in support of the charges and the student (or the student's parent/guardian) shall have an opportunity to present any defense or reply.

b. During the hearing, the student, or the parent/guardian shall have the right to examine any witnesses presented by school officials.

c. The hearing shall be either public or private and the choice shall be that of the student or the parent/guardian. Provided, nevertheless, that if the nature of the evidence will violate the privacy of other students or if the Board determines that substantial harm to the pupil could result from an ill-conceived decision to hold the hearing in public, then the Board reserves the right and obligation to insist upon a private hearing.

d. The student may, together with a parent/guardian, waive the right to a hearing and admit to the charges.

3. Before expelling a pupil under this section the local school board or chartered public school board of trustees shall consider each of the following factors:

a. The student's age;

b. The student's disciplinary history;

c. Whether the student has a disability;

d. The seriousness of the violation or behavior committed by the student;

e. Whether the school district has implemented positive behavioral interventions;

f. Whether a lesser intervention would properly address the violation or behavior committed by the student.

4. The School Board shall issue a written decision stating whether the student is expelled and, if so, the length of the expulsion. If the decision is to expel, the decision must include the legal and factual basis for the decision including the specific statutory reference prohibiting the act for which the student is expelled.

C. An expulsion under this paragraph will run until the School Board reviews it and restores the student's permission to attend school. A student seeking restoration of permission to attend school shall file a written request with the Superintendent which details the basis for the request prior to the start of each school year. The Board will determine whether and in what manner it will consider any such request.

D. Any decision by the Board to expel a student may be appealed to the State Board of Education.

E. The Superintendent of Schools is authorized to modify the expulsion or suspension requirements of Sections E.1 and E.2 above on a case-by-case basis.

VI. Possession of a Firearm

Pursuant to RSA 193:13, IV, any student who brings or possesses a firearm (as defined in 18 U.S.C. § 921) in a safe school zone, as defined in RSA 193-D:1 without written authorization from the Superintendent or designee shall be expelled from school by the Board for a period of not less than 12 months.

Pursuant to RSA 193:13, VI, a student who is expelled from school in another state under the provisions of the Gun Free School Zones Act of 1994 shall not be eligible to enroll in the Hollis Brookline Cooperative School District during such expulsion. If the out of state expulsion is for an indefinite period of time, the student may petition the School Board for enrollment upon establishing residency.

As provided in RSA 193:13, VII, both of the above expulsions may be modified by the Superintendent upon review of the specific case in accordance with other applicable law. The expelled student must submit a written application to the Superintendent requesting modification of the expulsion, and the student will be required to submit sufficient evidence in the form of letters, work history, or other documents that it is in the school's best interest and the student's best interest to allow a modification.

VII. Alternative Educational Services

The school district will provide alternative educational services to a student whenever the student is suspended in excess of twenty (20) cumulative days within any school year. Such alternative educational services will be determined by the school Principal or Assistant Principal and shall be designed to enable the student to advance from grade to grade.

No student shall be penalized academically solely by virtue of missing class due to suspension.

VIII. Behavior Intervention Plans

The student's school will develop an intervention plan for any student who has been suspended more than ten (10) cumulative school days in any school year. The intervention plan will be designed to proactively address the student's problematic behaviors.

IX. Sub-committee of Board. For purposes of sections D and E of this policy, "Board" or "School Board" may either be a quorum of the full Board, or a subcommittee of the Board duly authorized by the School Board.

X. Disciplinary Removal of Students with Disabilities.

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and shall supersede these local policies to the extent these local policies are inconsistent with those laws. Accordingly, any suspension or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in accordance with Ed 1124.01.

XI. Notice and Dissemination.

This policy and school rules which inform the student body of the content of RSA 193:13 shall be printed in the student handbook and made available on the District's website to students, parents, and guardians. The Principal or designated building administrator shall also inform the student body concerning this policy and school rules which address the content of RSA 193:13 through appropriate means, which may include posting and announcements. See: Ed. 317.04(d).

Legal References:

RSA 189:15, Regulations

RSA 193:13, Suspension & Expulsion of Pupils

RSA Chapter 193-D, Safe Schools Zones

NH Code of Administrative Rules, Section Ed 306.04(a)(3), Discipline

NH Code of Administrative Rules, Section Ed 306.04(f), Student Discipline Policy

NH Code of Administrative Rules, Section Ed 317.04, Suspension and Expulsion of Pupils Assuring Due Process Disciplinary Procedures

In re Keelin B., 162 N.H. 38, 27 A.3d 689 (2011)

See Appendix: [JICD-R](#)

First reading: May 19, 2021